



The Great Explorers

This term in Year 1 we would be learning about 'The Great Explorers'
Mrs Khalid and Miss Marsden are hoping you are all staying safe and well!
Here is some information that you might need to know!

Throughout history people have always wondered what was beyond the next mountain, ocean, river, or even planet. Explorers are people who have made journeys into the unknown to learn about and make records of new places.

Why do People Explore?

Most explorers like the adventure of going to a new place, meeting new people and cultures, or taking on new challenges. People are curious to find out all about the world. They wanted to know where foods and spices could be found.

Trade - Many countries and rulers offered money to explorers in order to find new trade partners and goods. In some cases they hoped to find new trade routes that would help them to transport goods cheaper than their competitors. This was the case of Vasco da Gama and Christopher Columbus.

Gold - Often explorers have been in search of riches and treasure.

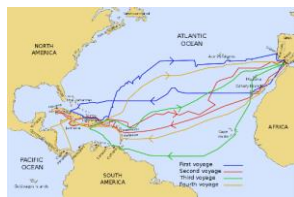
Science - Explorers are scientists hoping to learn about nature and new parts of the world. They may be hoping to find a new species of animal or type of plant.

Land - Many explorers claimed the land they found in the name of their country. Countries like Spain, Portugal, and Great Britain gained huge empires during the Age of Exploration.

The Great Explorer: Christopher Columbus

Christopher Columbus was born in Genoa, Italy in 1451. He learned how to make maps and navigate ship. He was an explorer who discovered America.

The Spanish King and Queen offered Christopher Columbus money to buy three ships called; Santa Maria, Pinta and Nina. He started his voyage on August 3rd 1492. He sailed from Europe to America with his sailors across the Atlantic Ocean, not knowing where they would land. He had a dream to travel west and go to India and China and find the route to these places. The journey was long and difficult. On October 12, 1492 land was spotted. It was a small island in the Bahamas that Columbus would name San Salvador.





Summerbank Primary Academy Home Learning Menu

Summer 1

Year Group: 1

Unit: Explorers

Term: Summer 1

Daily expectations: Reading, phonics, common exception words to read and spell – see back inside reading diaries for appropriate words. Maths: Counting in 2s, 5s and 10s. Recalling number bonds to 10/20. Recalling doubles to 10.

Children enjoy being read to and sharing books with adults. We will be looking for children to be sharing books and reading at home to parents/carers. If children have not got access to books at home, but do have access to the internet then please access online books such as; www.booktrust.org.uk Other reading that children enjoy is encouraged – eg: comics, nursely rhymes, annuals and following recipes, Non fiction books about Explorers!

Added extras

Please encourage your child to complete as many of the activities from the menu. However, these need to be paced to ensure children do not rush their learning and complete them during the first day! Homework is to be recorded in their homework books as provided. However, if your child wishes to complete their learning through other means e.g. use of PowerPoint, Word, drawings or models then please save these items and upon return we will ask for them to be sent into school. We will then celebrate their learning together as a class.

Read it/write it	Research it	Design / Create it
<ul style="list-style-type: none"> Look at information books or online sources about Explorers. Imagine that you are an explorer sailing to a continent of the world that has not yet been discovered! What is the name of the continent? How long did it take to discover it? What was it like? What did you see? Were there any people/animals there? Were they friendly? What did you bring back from your expedition? Can you write an Explorer Story about your adventure? <p>REMEMBER!!! Caps/fullstops/fingerspaces/exclamation marks/question marks/and & because/describing words.</p>	<p>What is an explorer?</p> <p>Who is Christopher Columbus?</p> <p>Where and when was he born?</p> <p>How many ships did he have?</p> <p>What were their names?</p> <p>What Ocean did he sail across?</p> <p>What continent was he looking for?</p> <p>How do explorers keep records of their travels?</p>	<ul style="list-style-type: none"> Create and label a map of the world containing the 7 continents and 5 oceans. Draw the route that Christopher Columbus took when he explored the New World. Create and label a map of the world containing 8 continents! The 8th one being the one that you the explorer discovered on your expedition! Draw the route that you took to discover it. Which Oceans did you sail through? Design an Explorer Game to play with your family. Design your own Explorer Wordsearch using words related to the topic! Draw and label your own island. What is its name? What is on your island? Has it any landmarks? Is there any hidden treasure that you could find using a metal detector? Design and create your own junk model ship to sail around the world! What would you name her?



<ul style="list-style-type: none"> • Write a list of things that you would need to take on your ship if you were an explorer. • Send a message in a bottle to your family/friend. • Keep using your sound mats/Practise your Phonic sheets in your pack. • Choose a sound and write as many words as you can with that sound in it. • Continue to read every day. 	<p><u>Science- Growing Plants</u></p> <p><u>Can you grow a tomato plant?</u></p> <p><u>What are the things you will need?</u></p> <p><u>Can you time how long it has taken for the seed to start growing? E.g. number of days/Weeks?</u></p> <p><u>What things did you remember to do when helping the plant to grow?</u></p> <p><u>Can you label the different parts of a plant once it has fully grown? E.g seed, stem, petal, leaves, bud, etc..</u></p> <p><u>What herbs could you grow in your garden? E.g mint, coriander, sage, etc...</u></p>	
<p>Practise it</p> <ul style="list-style-type: none"> • Can you practise a new skill that involves being active? Try running on the spot, squats etc. How many catches with one hand can you complete? How many can you do in a minute? • Exercise every morning at 9am with Joe Wicks the fitness coach! 	<p>Draw it</p> <ul style="list-style-type: none"> • Draw/paint/collage a picture of the ocean. It could have Christopher Columbus's three ships sailing on it. Use your imagination and think about what patterns, textures and colours you could use. 	<p>E-learn it</p> <ul style="list-style-type: none"> • Explore your topic on BBC Bitesize Primary History and research any key facts. • Use Phonics Bloom to help you practise your sounds or the free activities on Phonics Play. • Use YouTube to practise our Jack Hartman maths songs- number bonds to 10. Count to 100 and in 2's, 5's and 10's! • Google Topmarks for maths and play your number games!



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Summer 1

/Share it	Say it	Learn it
<ul style="list-style-type: none">• Do you have a hidden talent or a favourite hobby? How can you share this with your friends?• Can you create a video of you completing your Karate moves, dance moves, poetry to share when we are back at school?• Take a photo of your new skills.• Bring your Explorer Game to school. Explain the rules and play it with your friends!	<ul style="list-style-type: none">• Prepare a 2-minute talk for your return to school on a topic of your choice e.g. a hobby, favourite holiday location, news item, animal etc.• You could create a poster / information booklet / drawings / picture / hand out to show your class.	<ul style="list-style-type: none">• Can you teach yourself a new skill? E.g skipping, sewing, tying your shoe laces!• Is there something that you have always wanted to be able to do, but find really tricky? Try to improve your skills for a short time on a daily basis. E.g. juggling or balancing on one foot.• Can you cook a tasty dish using ingredients that Christopher Columbus bought back to Europe – potatoes and tomatoes? You could make a delicious stew! You could write the recipe. Take a photo and bring it to school.
Feel it	Sing it	Think it
<ul style="list-style-type: none">• Take some time to focus on how you are feeling.• Follow some of the 'Cosmic Yoga' episodes on YouTube.• Complete some mindfulness colouring – draw and colour your own pictures if you have not got any colouring books.• Lie on your back and place a teddy on your tummy. Take a deep breath in and watch the teddy rise on your tummy. Hold this for 5 seconds. Let the air out and watch the teddy fall. Repeat this until you feel calm.	<ul style="list-style-type: none">• Learn a new song. Think of the different actions you could create to show what the lyrics are saying.• Practise nursery rhymes• Sing songs about travelling and exploring.• Create and sing your own song.	<ul style="list-style-type: none">• If you could – what questions would you like to ask Christopher Columbus?• Can you think of your own project to share when we get back?