



## Ancient Egypt

Ancient Egypt was one of the greatest and most powerful civilizations in the history of the world. It lasted for over 3000 years from 3150 BC to 30 BC.

### Pharaohs of Ancient Egypt

The Pharaohs of Ancient Egypt were the supreme leaders of the land. They were like kings or emperors. They ruled both upper and lower Egypt and were both the political and religious leader. The Pharaoh was often thought of as one of the gods.

### Egyptian Pyramids

The pyramids were built as burial places and monuments to the Pharaohs. As part of their religion, the Egyptians believed that the Pharaoh needed certain things to succeed in the afterlife. Deep inside the pyramid the Pharaoh would be buried with all sorts of items and treasure that he may need to survive in the afterlife. It is believed that thousands of slaves were used to cut up the large blocks and then slowly move them up the pyramid on ramps. The pyramid would get slowly built, one block at a time. Scientists estimate it took at least 20,000 workers over 23 years to build the *Great Pyramid of Giza*.

### Egyptian Gods and Animals





Summerbank Primary Academy Home Learning Menu  
Summer 2020

Year Group: Year 2

Unit: Egyptians

Term: Summer 1

Daily expectations: Reading, phonics, common exception words to read and spell [2,5 and 10 times tables, counting in 2's, 5s and 10s, number bonds for 10 and 20, odd and even numbers]

Children enjoy being read to and sharing books with adults. We will be looking for children to be sharing books and reading at home to parents/carers. If children have not got access to books at home, but do have access to the internet then please access online books such as; [www.booktrust.org.uk](http://www.booktrust.org.uk) (EYFS / lower KS1).

Added extras

Please encourage your child to complete as many of the activities from the menu. However, these need to be paced to ensure children do not rush their learning and complete them during the first day! Homework is to be recorded in their homework books as provided. However, if your child wishes to complete their learning through other means e.g. use of PowerPoint, Word, drawings or models then please save these items and upon return we will ask for them to be sent into school. We will then celebrate their learning together as a class.

Read it	Research it	Design / Create it
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Look at information books or online sources about Life in Egyptian times, what Egyptians believed in, gods, goddesses and pyramids.  
Read your school books to someone and test each other by asking questions about the story.  
Read any books you have at home.  
Can you write a review of your favourite story?

Try and research the importance of animals in Ancient Egypt such as Bastet and sacred cats. Anubis and the Jackal, The scarab Beetle, Sobek and crocodiles, Tauret and hippos and produce a poster or report on that animal.  
What does it look like?  
Why is it important?  
Any other information you can find.

Create a mixed media image using paint, tissue paper, crayons, wool and any recycled material of one of the Egyptian Gods.  
Create a book review for another favourite book.  
Create a character description for your favourite character. Draw a picture of them and label with descriptive language such as expanded noun phrases that have 2 adjectives i.e. The cunning, clever crocodile smiled. List sentences i.e. He had green, spiky and deadly teeth.  
What ! sentences i.e. What a dangerous creature!  
  
Design and make your own snakes and ladders game. Write up the rules and instructions. Make the game and play it with your family members.

Practise it	Draw it	E-learn it
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Practise your P.E. skills, have a go at the Joe Wicks sessions on you tube.  
Can you practise a new skill that involves being active? Try hopping on the spot, star jumps etc. How many can you do in a minute? How many catches with one hand can you complete? Play any games or develop a dance routine using just dance on YouTube?

Draw a pyramid scene, think carefully about what you would see in Egypt.  
Draw your favourite toy ... think about line and tone by drawing lines of different sizes and thickness, colour your work neatly following the lines, show pattern and texture by adding dots and lines and show different tones by using coloured pencils.

Log onto Purple Mash and do many different fun activities, You can also send us an e-mail using purplemash.  
Explore your topic on BBC Bitesize and research any key facts.  
Learn new information about Egypt using YouTube.  
Play games on Top Marks  
Research free learning websites (Parents can check the news to see which sites are now free EG: Twinkl, Nessy etc).



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Share it	Say it	Learn it
<p>Make your own dot to dot picture for someone else to complete. Can you create a video of you completing your p.e. sessions with Joe Wicks or Cosmic yoga session to share when we are back at school? Take a photo of your cross stitch, knitting, baking, keep-up football skills.</p>	<p>Record yourself reading a story to someone. Remember to use lots of expression and different voices for the different characters.</p> <p>You could create a PowerPoint / poster / information booklet /drawings /picture / hand out to show your family.</p>	<p>Learn how to write your name in Egyptian hieroglyphics. Can you write the names of your friends/family? Is there something that you have always wanted to be able to do, but find really tricky? Try to improve your skills for a short time on a daily basis Joined handwriting? Juggling with one ball / juggling with two or three? Balancing on one foot?</p>
Feel it	Sing it	Think it
<p>Take some time to focus on how you are feeling. Follow some of the 'Cosmic Yoga' episodes on You Tube. Complete some mindfulness colouring – draw and colour your own if you have not got any colouring books.</p>	<p>How many different nurse rhymes can you sing in five minutes? Can you beat other members of your family? Learn a new song. Think of the different actions you could create to show what the lyrics are saying.</p>	<p>Can you think of some questions that you would ask an Egyptian God/Goddess? Can you think of your own project to share when we get back?</p>