



Ancient Greece

This Summer Term in Year 5, we would have been studying the history topic of Ancient Greece (beginning around 800BC). Ancient Greece is a really important key historical time in world history because it is marked the start of the civilised world. Some of the key historical moments are still relevant and they have influenced our society today. We hope you and your children find studying Ancient Greece as great as we do!

Miss Quinn and Mrs Winfield 😊

Myths

The Ancient Greeks used myths to help them to make sense of the world around them. They didn't have the technology that we have today! Myths told stories to teach them morals or to explain the existence of the world. We would have studied two myths in great detail:

1. **Theseus and the Minotaur**

This myth teaches us to not let happiness and celebration make us forget about thinking about others and making the correct judgements. It teaches us not to be selfish in our actions.

2. **Pandora's Box**

This myth teaches us about resisting temptation and why sometimes bad things can seem to happen in the world e.g. death, poverty, sickness etc. However, it also teaches us to never give up hope despite these things that happen.

There are many other myths that you can explore: Hercules, Jason and the Argonauts, Icarus, Perseus and Medusa (to name just a few!).

Civilised Society

Greece was split into city states. Each city state had their own laws and government. Two main city states were Sparta and Athens. They fought tirelessly against each other to become the greatest city state. The Spartans were known for their great military and warrior-like skills, whereas the Athenians were known for their intellect. It was the Athenians that created some features that resemble our society today:

- Democracy
- Education

It was also the Ancient Greeks that created the Olympic Games, that is said to originate from the Battle of Marathon (and is where the Marathon race supposedly gets its name from!)

Alexander the Great

Alexander the Great was a key historical figure in Ancient Greek history. He was taught by Aristotle (a famous Greek philosopher) and became King at only 19. He was considered a great military leader, and was believed to be the son of Zeus - due to him never losing a battle! He was ambitious and conquered the majority of the 'known' world. However, he died at a young age (only 33!). There are many theories about his death (including being poisoned), however it is most likely he died due to an illness.



Daily expectations: Reading, spellings, times tables]

Children enjoy being read to and sharing books with adults. We will be looking for children to be sharing books and reading at home to parents/carers.

Added extras

Please encourage your child to complete as many of the activities from the menu. However, these need to be paced to ensure children do not rush their learning and complete them during the first day! Homework is to be recorded in their homework books as provided. However, if your child wishes to complete their learning through other means e.g. use of PowerPoint, Word, drawings or models then please save these items and upon return we will ask for them to be sent into school. We will then celebrate their learning together as a class.

Read it	Research it	Design / Create it
<p>Look at information books or online sources about Greek Myths or access the stories [Theseus and the Minotaur and Pandora's Box] on You Tube.</p> <ul style="list-style-type: none"> • Can you find any other Greek Myths? • How are they similar/different to each other? • Which myth is your favourite and why? • Can you create a story map or a comic strip of your favourite myth? • Based on the myths you have read can you create your own mythical creature? Write your own myth that includes the new mythical creature <p>The World of David Walliams: free audio versions of his famous books.</p>	<p>We will be studying Greek Myths and Ancient Greece in the Summer term.</p> <ul style="list-style-type: none"> • Can you create a fact file of modern Greece (such as the Greek flag, climate, location, food/drink)? • Create a timeline of significant events in Ancient Greek history • Research about what Greek philosophy is and the questions about the world they posed • Who was Alexander the Great? • How is he portrayed in history? What type of military commander was he? • Where in the world was Alexander the Great victorious? • Can you create a fact file for a modern-day Olympian? 	<ul style="list-style-type: none"> • Design your own Greek Vase • Design and research a Greek temple? • Design and research Greek theatres. How have they contributed to society today?
Practise it	Draw it	E-learn it



<p>Times tables (try and lock into TT Rockstars as much as possible)</p> <p>Maths focus:</p> <ul style="list-style-type: none"> • addition/subtraction, division/multiplication, • fractions: adding/subtracting fractions, multiplying fractions by whole numbers • percentages: convert between fraction and decimal equivalents e.g. $50\% = \frac{1}{2} = 0.5$ • decimals: rounding to the nearest whole number, tenth and hundredth • telling the time (converting between analogue and digital times). • Area, perimeter and volume of a cuboid <p>Whiterosemaths.com/homelearning/year-5 A useful website that gives daily maths challenges that is year group specific.</p>	<p>A comic strip of a Greek myth of your choice</p> <p>A portrait of Alexander the Great</p> <p>Draw a Greek vase that tells the story of a Greek myth of your choice</p>	<p>Log on to TT rock Stars and practise your times tables. Explore your topic on BBC Bitesize and research any key facts about our story (Theseus and the Minotaur) and history topic (Ancient Greece).</p> <p>Can you create powerpoint presentation based upon the myth Theseus and the Minotaur.</p>
<p>Share it</p>	<p>Say it</p>	<p>Learn it</p>
<p>Do you have a hidden talent or a favourite hobby? How can you share this with your friends? Can you create a video of you completing your Karate moves, dance moves, poetry to share when we are back at school? Take a photo of your cross stitch, knitting, baking, keep-up football skills.</p> <p>The body coach on YouTube (9am each day). KS2 PE sessions.</p> <p>Jumpstart Jonny on YouTube (9am each day).</p>	<p>Prepare a 2-minute talk for your return to school on a topic of your choice e.g. a hobby, favourite holiday location, news item, animal etc. You could create a PowerPoint / poster / information booklet /drawings /picture / hand out to show your</p>	<p>Can you teach yourself a new skill? Is there something that you have always wanted to be able to do? Could you learn to count to 10 in a new language?</p>
<p>Feel it</p>	<p>Sing it</p>	<p>Think it</p>



Summerbank Primary Academy Home Learning Menu

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<p>Take some time to focus on how you are feeling. Complete some mindfulness colouring – draw and colour your own if you have not got any colouring books.</p>	<p>Learn a new song. Think of the different actions you could create to show what the lyrics are saying. Can you make a musical instrument that you could play?</p>	<p>Can you think of you own project to share when we get back?</p>
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