

Summerbank Primary Academy



Sports Funding Impact Report

2019/20

What is the PE and Sports Premium Funding?

The government has providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

The school has been receiving the funding since 2015.

Key achievements to date:	Future Ideas and Development areas beyond 2020
<ul style="list-style-type: none"> • Schemes of work and assessments for PE are now in place across the school in line with the new PE curriculum. The new schemes will continue to be used in future years with a focus on key skills as they move up the school. • The confidence, knowledge and skills of the staff members has been significantly improved through specialist coaching giving them the confidence to deliver the curriculum across the key stages in future years. • Increased confidence from staff members has significantly improved the number of after-school clubs made available to the children and has increased the participation from children. This has then led to children having the opportunity to attend and experience many sporting fixtures and competitions. • Through activities planned throughout the year including enrichment days & award ceremonies promote the profile of health and meeting recommended daily activity levels has been raised. • Developments within additional extra-curricular activities on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils. This has been particularly apparent for previously non-active pupils and a big focus has been on providing the opportunity for pupils to try alternative activities and sports. • Pupil sports leaders continue to be trained to lead and organise events in school. • Staff and pupil confidence and ability to lead events and activities is sustainable and will be something the school builds upon as part of next year's plan. • Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation. • Staff members have had the opportunity to and are completing forest school training. • Achieved the School Games Mark – Bronze. • Improved the facilities for children to exercise outdoors safely by installing a safe, all-weather surface/track to encourage children to participate in a mile each day which has led to increased fitness and concentration when in the classroom for pupils. The installation of the all-weather track has also raised the profile of athletics within the school and has enabled us to organise Fun Run's for the local community and host a Cross – Country Competition for local schools. 	<ul style="list-style-type: none"> • Embedding the use of Merton Planning and assessment system for PE by all teaching staff. • Feedback from staff through questionnaires to continue to develop the CPD needs in the PE curriculum with a focus on new teaching staff and staff in new year groups. • Raise the profile of sport more by organising a variety of inspirational sessions/days with 'Professional Athletes'. • Continue to provide the children with extra-curricular activities to develop children's knowledge and understanding of new sports. • Continue to increase the amount of after - school activities the children have opportunities to participate in. • Develop the skills of lunchtime supervisors to create 'active zones' which will promote an active lifestyle. • Forest schools will be embedded in our school curriculum. • Raise awareness of emotional wellbeing for both staff and pupils.

<ul style="list-style-type: none">• Improved the bank of resources in order to provide the children with opportunities to learn new sports. This has enabled the children to be able to participate in a range of different sports.• Improved our indoor gym equipment and resources to allow the children to progress to the next level/phase of gymnastics. We have also ensured that staff have had the correct CPD alongside the introduction to the new gymnastic equipment to ensure safety and confidence when using it with the children.• Additional block of booster swimming sessions for Y6 has increased the number of children leaving school able to swim the 25m.	<ul style="list-style-type: none">• Train new playground leaders in upper KS2.• Aim to achieve the School Games Mark – Silver.• Continue to audit the resources we have in school to allow the children to continue to have the opportunities we have made available to them.
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Amount of grant received IN YEAR 2019/20: £16,000 + £10 per pupil

This year due to the situation with Covid-19 the supplier relief scheme has been implemented to keep the economy going and ensure PE providers can continue with their provision in the coming years. This year, the opening balance was £-2125.99. The following table details the actions and spend we were able to complete and the impact we felt this made:

Area of Focus	Amount Spent	Impact	Sustainability
<p>Improve Pupils Health and wellbeing.</p> <p>Increase in amount of time pupils are physically active encouraging them to engage in the Daily Mile and after – school activities.</p> <p>Key Indicator 1 Key Indicator 4 Key Indicator 2</p>	£ 750	Increase in variety of after school clubs has encouraged more children to participate and overall impacting on their health and well-being.	Increased staff confidence in leading after-school activities will support the sustainability of after-school clubs. The ability to access the track for the daily mile post Covid – 19 will be sustainable but will need looking at as we enter back to school in the Autumn term.
<p>Curriculum</p> <p>To create a scheme and assessment that runs alongside the National Curriculum that shows progression from Nursery through to Year 6.</p> <p>Increase staff confidence and ability to teach PE as per identified need.</p> <p>Improve staff subject specific knowledge in gymnastics using the new equipment through a specialist coach.</p> <p>To reflect on and judge the effectiveness and impact of sports funding spend and action plan.</p> <p>Forest Schools</p> <p>Key Indicator 2 Key Indicator 3</p>	<p>£ 1324 Merton Open Network £1300 PE Planning £214</p> <p>Specialist Coaches £ 5067</p> <p>Gym Coach £2940</p> <p>Resources £781.18</p> <p>Forest Schools Equipment £352.67</p>	<p>PE scheme and assessments are now ready to put in place across the school in line with the PE National curriculum starting in the new Academic Year 2020-2021.</p> <p>Staff have had opportunities to continue their professional development to improve and develop their skills and confidence in delivering and assessing PE.</p> <p>Increased confidence from staff members to use the new equipment invested in to ensure progression in KS2 gymnastics.</p> <p>Specialist Forest School Equipment has been purchased alongside staff completing their Forest Schools qualification to provide the children with the opportunity to access Forest Schools in the school curriculum.</p>	<p>The new scheme will continue to be used in future years with a focus on key skills as they move up the school. The embedded planning, teaching and assessment system for PE lessons will support staff confidence, subject specific knowledge and therefore increasing the outcomes for pupil through improved pupil progress/skill development/enjoyment of lessons.</p> <p>Staff questionnaires have highlighted an increase in confidence when teaching the different key skills in PE. Some staff have certain areas they feel they need further support with to help develop their confidence. With less areas for CPD we are moving towards a more sustainable approach.</p> <p>PE subject lead vision and strategy in continuing to move school forward towards desired outcomes. Other key</p>

			<p>stakeholders understanding and support behind the developments and change. PE now embedded into whole school objectives/ vision and outcomes.</p> <p>Resources invested in will be used effectively by teachers/children in future years. Training provided for staff will ensure that equipment invested in is utilised as they now have the confidence to access the new equipment with the children ensuring there is further progression for the children to enhance their skills. Staff who didn't have the opportunity to access this training due to Covid – 19 will continue this in the next academic year.</p> <p>Equipment has been purchased and staff training will have completed their qualification to ensure that Forest Schools is part of the school curriculum moving forwards. (Due to Covid-19 staff were unable to complete the qualification this academic year).</p>
<p>Competition and Community Continue to offer a range of competitive and non-competitive opportunities for all pupils.</p> <p>To increase links with community clubs and organisations.</p> <p>To increase the amount of community sporting activities in school encouraging parental involvement.</p> <p>Provide children with a range of extra-curricular activities to raise the profile of a variety of different sports within the school.</p> <p>Key Indicator 4: Key Indicator 5</p>	<p>£ Travel and Competition Costs. £984.97</p> <p>£676 'WOW' Sessions.</p> <p>School Sports Partnership £1,000 Tunstall Sports Partnership £150</p>	<p>Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</p> <p>Pupils participated in a range of 'WOW sessions' providing the opportunity for pupils to try alternative activities and sports which has increased participation and overall enjoyment of sport.</p>	<p>Calendar of events will be used in future years to help continue to provide opportunities for pupils.</p> <p>Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years.</p>

Swimming

Due to the covid-19 situation we were unable to take pupils swimming from March onwards and have been unable to collect the data for year 6 Swimming. We plan to look at swimming as an area of priority next year to ensure that we catch pupils up with provision as best as possible and also liaise with the high school with regards to the year 6 pupils and the next steps in developing their swimming.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	20%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	10%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	10%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Supplier relief scheme only 19.20 due to covid 19	Additional Y6 swimming sessions £2420
Opening Balance 19/20	£-2125.99
Grand Total Expenditure 19/20	£17,959.82
Total Balance	£20,085.81
Income	£19,580
Closing Balance 19/20	£- 505.81