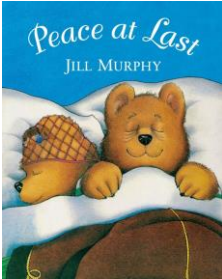


<p>Communication and Language I can listen to simple stories and understand what is happening with the help of pictures. I use a wider range of vocabulary. I can start conversations with an adult or friend</p>	<p>PSED I show 'effortful control', for example to not snatching toys from the other children I can select and use activities and resources, with help when needed. I can carry out a task an adult has asked me to do. I can follow the rules in Nursery most of the time.</p>	<p>Physical Development I can independently use the toilet and wash my hands. I can take my coat on and off and zip it up with support. I am confident to move around equipment that matches my developing physical skills. I can create lines and circles pivoting from the shoulder and elbow. I can show preference for a dominant hand. I am beginning to use one handed tools with support – scissors, paint brush.</p>	<p>Literacy I can pick up a book and turn the pages correctly. I can Phase 1 phonics I can join in a conversation about a story I have heard. I can order the letters in my name.</p>
<p>Mathematics I can show 'finger numbers' up to 5. I can link numerals and amounts. I can talk about and explore 2d shapes/select shapes appropriately e.g. circles/cylinders for wheels.</p>	<p>Autumn 1 - It's Good to be Me!</p> 		<p>Understanding the World Make connections between the features of their family and other families. Begin to make sense of their own life story and family's history.</p>
<p>Expressive Arts and Design I can draw a picture of myself with support/modelling from an adult. I can play in the home corner with my friends engaging in roles familiar to me. I can learn a selection of Nursery rhymes</p>	<p>Stimuli for Learning <u>Books</u> 1. <i>Peace at Last</i> by Jill Murphy 2. <i>We're Going on A Bear Hunt</i> by Michael Rosen 3. <i>My Mum and dad Make me Laugh</i> by Nick Sharratt 4. <i>Chatting</i> by Shirley Hughes <u>Experiences</u></p>		<p>Non-negotiables >Wellcomm Assessment – all children >Daily Phase 1 phonics >Daily Maths input >Weekly PE >Daily Dough Disco/Write Dance >Daily Story with key vocabulary >Singing of Nursery Rhymes at least 3x per week</p>