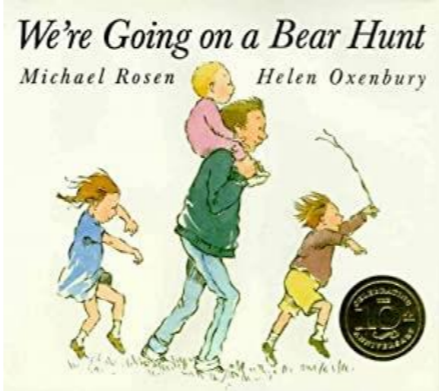


<p><b>Communication and Language</b>  I can listen to simple stories and understand what is happening with the help of pictures.  I use a wider range of vocabulary.  I can start conversations with an adult or friend</p>	<p><b>PSED</b>  I show 'effortful control', for example to not snatching toys from the other children  I can select and use activities and resources, with help when needed.  I can carry out a task an adult has asked me to do.  I can follow the rules in Nursery most of the time.</p>	<p><b>Physical Development</b>  I can independently use the toilet and wash my hands.  I can take my coat on and off and zip it up with support.  I am confident to move around equipment that matches my developing physical skills.  I can create lines and circles pivoting from the shoulder and elbow.  I can show preference for a dominant hand.  I am beginning to use one handed tools with support – scissors, paint brush.</p>	<p><b>Literacy</b>  I can pick up a book and turn the pages correctly.  I can Phase 1 phonics  I can join in a conversation about a story I have heard.  I can order the letters in my name.</p>
<p><b>Mathematics</b>  I can show 'finger numbers' up to 5.   I can link numerals and amounts.   I can talk about and explore 2d shapes/select shapes appropriately e.g. circles/cylinders for wheels.</p>	<p><b>Autumn 1 - It's Good to be Me!</b>  <b>Week 3 &amp; 4</b></p> 		<p><b>Understanding the World</b>  Make connections between the features of their family and other families.  Begin to make sense of their own life story and family's history.</p>
<p><b>Expressive Arts and Design</b>  I can draw a picture of myself with support/modelling from an adult.   I can play in the home corner with my friends engaging in roles familiar to me.   I can learn a selection of Nursery rhymes</p>	<p><b>Stimuli for Learning</b>  <u>Books</u>  1. <i>Peace at Last</i> by Jill Murphy  2. <i>We're Going on A Bear Hunt</i> by Michael Rosen  3. <i>My Mum and dad Make me Laugh</i> by Nick Sharratt  4. <i>Chatting</i> by Shirley Hughes  <u>Experiences</u></p>		<p><b>Non-negotiables</b>  &gt;Wellcomm Assessment – all children  &gt;Daily Phase 1 phonics  &gt;Daily Maths input  &gt;Weekly PE  &gt;Daily Dough Disco/Write Dance  &gt;Daily Story with key vocabulary  &gt;Singing of Nursery Rhymes at least 3x per week</p>