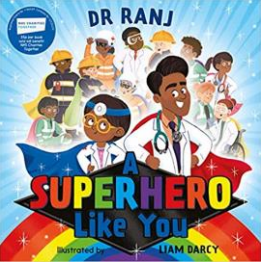


<p>Communication and Language</p> <p>I understand how to listen carefully and why listening is important.</p> <p>I can learn new words and use them in conversation.</p> <p>I can listen to a story and talk about it.</p> <p>I can listen to a non-fiction book and talk about the facts.</p> <p>I can articulate my ideas and thoughts in well formed sentences.</p>	<p>PSED</p> <p>I am confident to speak to others about my own needs, wants, interests and opinions in a familiar group.</p> <p>I understand I belong to different communities and social groups and like to talk about them in a familiar group.</p> <p>I can build constructive and respectful relationships.</p> <p>I can manage my own needs.</p>	<p>Physical Development</p> <p>I can independently attend to my toileting needs.</p> <p>I can wash and dry my hands effectively and understand why it is important.</p> <p>I show some understanding of how to keep myself healthy e.g. brushing teeth.</p> <p>To develop my core strength and stability to support my small motor skills.</p> <p>I can use my small motor skills to use a range of tools competently.</p> <p>PE – See PE Unit Plans</p>	<p>Literacy</p> <p>Phonics</p> <p>I can read individual letter sounds.</p> <p>I can blend sounds into words. c-a-t = cat</p> <p>I can read a few common exception words.</p> <p>I am beginning to form lower case and capitals correctly.</p> <p>I can share a book with an adult.</p>
<p>Mathematics</p> <p>I can count forwards to 10 and beyond.</p> <p>I can count backwards from 10.</p> <p>I can order numbers 1-10.</p> <p>I can subitise numbers to 4.</p> <p>I am aware that numbers are made up of smaller numbers and can explore partitioning in different ways.</p> <p>I can spot pattern in the environment and I am beginning to identify the pattern 'rule'.</p>	<p>Autumn 1 - Me and My Community</p> <p>Week 3</p> 		<p>Understanding the World</p> <p>I can talk about members of my family and community.</p> <p>I can name and describe people who are familiar to me.</p> <p>E.g. Police, fire service, doctors, teachers, dentist.</p>
<p>Expressive Arts and Design</p> <p>I can sing a variety of songs.</p> <p>I can create representations of both imaginary and real life ideas, events, people and objects.</p> <p>I can introduce a storyline or narrative into my play.</p> <p>I can express my own ideas through experimenting with a range of materials.</p>	<p>Stimuli</p> <p><u>Books</u></p> <ol style="list-style-type: none"> 1. <i>Who's In My Family? All About Our Families</i> by Robie H Harris & Nadine Bernard Westcott 2. <i>A Superhero Like You</i> by Dr Ranj 3. <i>When I Grow Up Children's Book</i> by Tim Minchin 4. <i>The Magic Moment</i> by Niall Breslin 5. <i>Busy People 'set'</i> by Lucy M George & Ando Twin <p><u>Experiences</u></p> <p>Speakers to come into school - Police, Lollipop Man, Dentist, Nurse.</p> <p>Visit to the Fire Station.</p>		<p>Non-negotiables</p> <ul style="list-style-type: none"> >Wellcomm Assessment for children new to Summerbank >Daily Storytime Phonics with linked story >Daily Maths Session >Weekly PE >Daily Dough Disco >Story of the week with key vocabulary >Weekly music session