

YEAR ONE

Week	Objectives
1 – Number & Counting (Chapter 1)	<ul style="list-style-type: none"> <li>• I can count to 10</li> <li>• I can count objects to 10</li> <li>• I can read and write numbers to 10</li> <li>• I can count backwards to 0</li> <li>• I can compare numbers of objects</li> <li>• I can order numbers to 10</li> <li>• I can compare numbers to 10</li> </ul>
2 – Number bonds (Chapter 2)	<ul style="list-style-type: none"> <li>• I can recall number bonds to 5 and 6</li> <li>• I can tell a number bond story</li> </ul>
3 – Addition (Chapter 3)	<ul style="list-style-type: none"> <li>• <i>I can add one-digit numbers to 10 including zero (extend to 20 if needed)</i></li> <li>• I can add by counting on from the largest number</li> </ul>
4 – Addition (Chapter 3)	<ul style="list-style-type: none"> <li>• I can add to 10 by counting on from the largest number</li> <li>• <i>I can solve missing number problems such as <math>\bigcirc + 2 = 9</math></i></li> <li>• I can tell an addition story</li> <li>• <i>I can solve one-step problems that involve addition, using objects and pictorial representations</i></li> </ul>
5 – Subtraction (Chapter 4)	<ul style="list-style-type: none"> <li>• <i>I can subtract one-digit numbers to 10, including zero (by ‘crossing out’)</i></li> <li>• I know subtraction facts related to number bonds to 10 (relate to previous numbers bonds 5 and 6)</li> </ul>
6 – Subtraction (Chapter 4)	<ul style="list-style-type: none"> <li>• I can tell a subtraction story</li> <li>• <i>I can solve one-step problems that involving subtraction, using objects and pictorial representations</i></li> </ul>
7 – Addition & Subtraction (Chapter 4)	<ul style="list-style-type: none"> <li>• <i>I can solve one-step problems that involving addition and subtraction, using objects and pictorial representations</i></li> <li>• <i>I understand what to do when answering word problems which include vocabulary such as: add, altogether, total, more than</i></li> <li>• <i>I understand what to do when answering word problems which include vocabulary such as: take away, difference between, less than</i></li> </ul>

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8 – Position & Direction (Chapter 5)	<ul style="list-style-type: none"> <li>I can describe position, direction and movement (using vocabulary such as left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside)</li> </ul>
9 – Number, Counting & Place Value (Chapter 6) (extra unit)	<ul style="list-style-type: none"> <li>I can count to 20 from any given number</li> <li><i>I can recognise the place value of each digit in two-digit numbers (tens, ones) up to 20</i></li> </ul>
10 - Number, Counting & Place Value (Chapter 6)	<ul style="list-style-type: none"> <li>I can say what one more/less is of any number to 20</li> <li>To be able to use the terms 'greater than' or 'less than' to compare numbers within 20.</li> <li>To be able to arrange numbers up to 20 in ascending and descending order</li> <li>To be able to look for patterns with numbers up to 20, focusing on one more and one less than a number.</li> </ul>
11 – Addition (Chapter 6)	<ul style="list-style-type: none"> <li>I can add to 20 by counting on from the largest number</li> <li><i>I can add one-digit and two digit numbers to 20, including zero</i></li> </ul>
12 – Subtraction (Chapter 7)	<ul style="list-style-type: none"> <li>I can subtract from 20 by counting back from the largest number</li> <li><i>I can subtract one-digit and two digit numbers to 20, including zero</i></li> </ul>
13 - Addition & Subtraction (Chapter 7)	<ul style="list-style-type: none"> <li>I know addition &amp; subtraction facts related to and within 10 &amp; 20</li> </ul>

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14 – Shape (Chapter 8)	<ul style="list-style-type: none"> <li>• I can recognise and name common 2-D [for example, rectangles (including squares), circles and triangles] recognising them in different orientations and sizes</li> <li>• I can recognise and name common 3-D shapes [for example, cuboids (including cubes), pyramids and spheres] recognising them in different orientations and sizes</li> <li>• <i>I can order and arrange sequences of shapes in different orientations in patterns and sequences</i></li> </ul>
15 – Measuring (Height) (Chapter 9)	<ul style="list-style-type: none"> <li>• <i>I can compare and describe lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)</i></li> <li>• I can measure and begin to record lengths and heights</li> </ul>
16 – Number, Counting & Place Value (Chapter 10)	<ul style="list-style-type: none"> <li>• I can count to 40 from any given number</li> <li>• I can count, read and write numbers to 40 in digits</li> <li>• <i>I can recognise the place value of each digit in two-digit numbers (tens, ones) up to 40</i></li> </ul>
17 - Number, Counting & Place Value (Chapter 10)	<ul style="list-style-type: none"> <li>• To be able to use place value to compare two or three numbers and determine which number is bigger/smaller; to be able to arrange three numbers in order of size.</li> <li>• Find To be able to compare numbers using number bonds, 100-squares and number lines to determine how much more/less.</li> </ul>
18 – Addition & Subtraction (Chapter 11)	<ul style="list-style-type: none"> <li>• <i>I can solve one-step problems that involve addition and subtraction, using objects and pictorial representations</i></li> </ul>

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19 - Multiplication (Chapter 12)	<ul style="list-style-type: none"> <li>I can count in twos, fives, tens (equal grouping/repeated addition)</li> </ul>
20 - Doubling & Halving (Chapter 12)	<ul style="list-style-type: none"> <li>I can understand the concept of doubling groups of objects</li> <li><i>I can solve one-step problems involving doubling by working practically with concrete objects/pictorial representations (with some support from the teacher)</i></li> </ul>
21 – Division (Chapter 13)	<ul style="list-style-type: none"> <li>I am beginning to understand the sequences of counting in 2s, 5s, 10s through the grouping and sharing of objects (grouping equally/repeated subtraction)</li> </ul>
22 – Doubling & Halving (Chapter 14)	<ul style="list-style-type: none"> <li>I can recognise, find and name a half as one of two equal parts of an object, shape or quantity (quarter)</li> </ul>

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<p>23 - Number, Counting &amp; Place Value (Chapter 15)</p>	<ul style="list-style-type: none"> <li>• I can count to and across 100 from any given number</li> <li>• <i>I can recognise the place value of each digit in two-digit numbers (tens, ones) up to 100</i></li> <li>• I can say what one more/less is of any number to 100</li> <li>• To be able to use place value to compare two or three numbers and determine which number is bigger/smaller; to be able to arrange three numbers in order of size.</li> </ul>
<p>24 - Time (Chapter 16)</p>	<ul style="list-style-type: none"> <li>• I can compare and describe time [for example, quicker, slower, earlier, later]</li> <li>• I can measure and begin to record time (hours, minutes, seconds)</li> <li>• I can sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]</li> <li>• I can recognise and use language relating to dates, including days of the week, weeks, months and Years</li> <li>• I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times and use the language of time, including telling the time throughout the day, first using o'clock and then half past.</li> </ul>
<p>25 – Number Facts (Money) Chapter 17 (extra unit)</p>	<ul style="list-style-type: none"> <li>• <i>I recognise and know the value of different denominations of coins and notes (in twice)</i></li> <li>• <i>I can make 5p and 10p using different coins</i></li> </ul>
<p>26 – Addition &amp; Subtraction (Money) (extra unit)</p>	<ul style="list-style-type: none"> <li>• <i>I can solve one-step problems that involve addition and subtraction , using money</i></li> </ul>
<p>27 – Multiplication (Money) (extra unit)</p>	<ul style="list-style-type: none"> <li>• I can count in 2p, 5p and 10p coins (equal grouping/repeated addition (Writing matching multiplication calculation))</li> </ul>

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28 – Measuring (Chapter 18)	<ul style="list-style-type: none"> <li>• <i>I can compare and describe capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</i></li> <li>• I can measure and begin to record capacity and volume</li> </ul>
29 – Measuring (Chapter 19)	<ul style="list-style-type: none"> <li>• I can compare and describe mass/weight [for example, heavy/light, heavier than, lighter than]</li> <li>• I can measure and begin to record mass/weight</li> </ul>
30 - Position & Direction (Chapter 20)	<ul style="list-style-type: none"> <li>• I can describe position, direction and movement (using vocabulary such as left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside)</li> </ul>
31 – Addition & Subtraction	<ul style="list-style-type: none"> <li>• <i>I can solve one-step problems that involve addition, using objects and pictorial representations</i></li> </ul>
32 - Consolidation	Consolidation