EYFS Class Teacher Person Specification

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| Criteria | Essential | Desirable | How identified |
| Qualification | Teaching Qualification recognised by the DfE | Evidence of further study e.g. Diploma in Education Management | Application Form  Interview |
| Experience | Experience of effective teaching in EYFS  Proven record as an excellent class teacher  Working collaboratively to plan for children’s learning  Experience of directing other adults in the classroom | Experience of teaching in more than one key stage  Additional skills in ICT  Leading extra-curricular activities  Leading meetings with parents and assemblies  Experience of leading a team of staff | Application form  Interview  References |
| Knowledge | Knowledge and understanding of:   * how to plan effectively to achieve progression * effective approaches for teaching the different phonic phases * tracking and assessing children in order to plan for their next steps in learning * collating evidence of learning and matching this to the EYFS Profile * using electronic tracking systems to track pupil progress * a range of teaching and learning strategies appropriate to differing needs and abilities * how to communicate sensitively and effectively with a variety of audiences, especially parents and carers * the needs of and approaches to learning of EAL pupils * what an effective learning environment for EYFS looks like | Knowledge of:  Special Educational Needs Code of Conduct | Application form  Interview  References |
| Equal Opportunities | An understanding of and commitment to equality of educational opportunity in the curriculum and in pastoral care |  | Application form  Interview |
| Safeguarding | Show an understanding of procedures for the safeguarding of children | Undertaken training on the safeguarding of children | Application  Interview |
| Personal Qualities | Warmth and sensitivity, enthusiasm and a sense of humour  The ability to be flexible in terms of teaching approaches and ways of working  A commitment to the multicultural ethos of the school  Good communication skills  A commitment to teamwork both in the classroom and across the school  A willingness to think outside the box and contribute beyond the classroom | Creativity and flair  A willingness to be proactive and offer solutions | Application  Interview  References |