EYFS Class Teacher Person Specification

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| Criteria | Essential | Desirable | How identified |
| Qualification | Teaching Qualification recognised by the DfE | Evidence of further study e.g. Diploma in Education Management | Application FormInterview |
| Experience | Experience of effective teaching in EYFS Proven record as an excellent class teacherWorking collaboratively to plan for children’s learningExperience of directing other adults in the classroom | Experience of teaching in more than one key stageAdditional skills in ICTLeading extra-curricular activitiesLeading meetings with parents and assembliesExperience of leading a team of staff | Application formInterviewReferences |
| Knowledge | Knowledge and understanding of:* how to plan effectively to achieve progression
* effective approaches for teaching the different phonic phases
* tracking and assessing children in order to plan for their next steps in learning
* collating evidence of learning and matching this to the EYFS Profile
* using electronic tracking systems to track pupil progress
* a range of teaching and learning strategies appropriate to differing needs and abilities
* how to communicate sensitively and effectively with a variety of audiences, especially parents and carers
* the needs of and approaches to learning of EAL pupils
* what an effective learning environment for EYFS looks like
 | Knowledge of:Special Educational Needs Code of Conduct | Application formInterviewReferences |
| Equal Opportunities | An understanding of and commitment to equality of educational opportunity in the curriculum and in pastoral care |  | Application formInterview |
| Safeguarding | Show an understanding of procedures for the safeguarding of children | Undertaken training on the safeguarding of children | ApplicationInterview |
| Personal Qualities | Warmth and sensitivity, enthusiasm and a sense of humourThe ability to be flexible in terms of teaching approaches and ways of workingA commitment to the multicultural ethos of the schoolGood communication skillsA commitment to teamwork both in the classroom and across the schoolA willingness to think outside the box and contribute beyond the classroom | Creativity and flairA willingness to be proactive and offer solutions | ApplicationInterviewReferences |