

Y1 Maths Statements

Place Value

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number (Aut1) (Aut 4) (Spr 2) (Sum 4)
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens (Aut1) (Aut 4) (Spr 2) (Sum 4)
- given a number, identify one more and one less (Aut1) (Aut 4) (Spr 2) (Sum 4)
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least (Aut1) (Aut 4) (Spr 2) (Sum 4)

Addition and Subtraction

- read, write and interpret mathematical statements involving addition (+) subtraction (-) and equals (=) signs (Aut 2) (Spr 1)
- represent and use number bonds and related subtraction facts within 20 (Aut 2) (Spr 1)
- add and subtract one-digit and two-digit numbers to 20, including zero (Aut 2) (Spr 1)
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$ (Aut 2) (Spr 1)

Geometry

- recognise and name common 2-D and 3-D shapes, including:
- 2-D shapes [for example, rectangles (including squares), circles and triangles] (Aut 3)
- 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]. (Aut 3)
- describe position, direction and movement, including whole, half, quarter and three-quarter turns. (Sum 3)

Multiplication and Division

- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. (Sum 1)

Measurement

- compare, describe and solve practical problems for:
- lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
- mass/weight [for example, heavy/light, heavier than, lighter than]
- capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
- time [for example, quicker, slower, earlier, later]
- measure and begin to record the following:
- lengths and heights
- mass/weight
- capacity and volume
- time (hours, minutes, seconds) . (Spr3) (Spr4) (Sum 6)
- recognise and know the value of different denominations of coins and notes(Sum 5)
- sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- recognise and use language relating to dates, including days of the week, weeks, months and years
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times (Sum 6)

FDP

- recognise, find and name a half as one of two equal parts of an object, shape or quantity (Sum 2)
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. (Sum 2)

Algebra

- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems such as $7 = \square - 9$