

Summerbank Primary Academy



Sports Funding Impact Report

2021/22

What is the PE and Sports Premium Funding?

The government has providing funding of over £450 million per annum for academic years 2013-2022 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

The school has been receiving the funding since 2015.

Key achievements to date:	Future Ideas and Development areas beyond 2022
<p>Schemes of work and assessments for PE are now in place across the school in line with the new PE curriculum. The new schemes will continue to be used in future years with a focus on key skills as they move up the school. These are now embedded for all teaching staff.</p> <p>The confidence, knowledge and skills of the staff members has been significantly improved through specialist coaching giving them the confidence to deliver the curriculum across the key stages in future years. This is a continuing cycle as new staff members are appointed/additional sports/activities introduced.</p> <p>Increased confidence from staff members has significantly improved the number of after-school clubs made available to the children and has increased the participation from children.</p> <ul style="list-style-type: none"> • Through activities planned throughout the year including enrichment days & award ceremonies promote the profile of health and meeting recommended daily activity levels has been raised. • More diverse offer of after school activities. • Developments within additional extra-curricular activities on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils. This has been particularly apparent for previously non-active pupils and a big focus has been on providing the opportunity for pupils to try alternative activities and sports. • Attendance of whole city sporting events (dance competition at Victoria Hall) to create lasting memories and experiences through the extra-curricular PE events. • Pupil sports leaders continue to be trained to lead and organise events in school, pupil confidence and ability to lead events and activities extends offer for others (ongoing cycle). • Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation. <p>Forest school developed within our school curriculum to increase children's willingness to engage outdoors through increased confidence</p> <p>Achieved the School Games Mark – Bronze.</p> <p>Improved the facilities for children to exercise outdoors safely by installing a safe, all-weather surface/track to encourage children to participate in a mile each day which has led to increased fitness and concentration when in</p>	<p>Feedback from staff through questionnaires to continue to develop the CPD needs in the PE curriculum with a focus on new teaching staff and staff in new year groups.</p> <p>Raise the profile of sport more by organizing a variety of inspirational sessions/days with 'Professional Athletes'.</p> <p>Develop the skills of lunchtime supervisors to create 'active zones' which will promote an active lifestyle.</p> <p>Raise awareness of emotional wellbeing in addition to physical for both staff and pupils.</p> <p>Train new playground leaders in upper KS2.</p> <p>Consider employing a lunchtime play leader to engage pupils in the variety of skills possible</p> <p>Aim to achieve the School Games Mark – Silver.</p> <p>Develop, train and deliver assessment for PE following the Merton scheme.</p>

the classroom for pupils. The installation of the all-weather track has also raised the profile of athletics within the school and has enabled us to organize Fun Run's for the local community and host a Cross – Country Competition for local schools.

Improved the bank of resources in order to provide the children with opportunities to learn new sports. This has enabled the children to be able to participate in a range of different sports.

Improved our indoor gym equipment and resources to allow the children to progress to the next level/phase of gymnastics. We have also ensured that staff have had the correct CPD alongside the introduction to the new gymnastic equipment to ensure safety and confidence when using it with the children.

Continued to audit the resources we have in school to allow the children to continue to have the opportunities we have made available to them.

Additional block of booster swimming sessions for Y6 has increased the number of children leaving school able to swim the 25m.

Prepare whole school floor book to capture progression across the year groups.

Develop further the outside environment for sport to create sections of games, targeted interventions and basic skill improvement areas.

Extend offer of outdoor education – fund clothing/equipment

Amount of grant received IN YEAR 2021-2022: £16,000 + £10 per pupil (£19,460)

Covid-19 continued to impact in 2021-2022 therefore, this year, the opening balance was £2,584.81 totalling £22,044.81 The following table details the actions and spend we were able to complete and the impact we felt this made:

Area of Focus	Amount Spent	Impact	Sustainability
<p>Improve Pupils Health and wellbeing.</p> <p>Provide skills equipment for use during break/lunchtimes to increase opportunities for children to practise striking/receiving/agility skills</p> <p>Improve Forest Schools/Outdoor Education offer by establishing an area to facilitate teaching of skills/evaluation. Impact also on pupil wellbeing through outdoor learning environment.</p> <p>Year 5/6 children offered bikeability cyclist training leading to</p> <p>Key Indicator 1 Key Indicator 4</p>	<p>£100 per year group for playground equipment in 21/22= £800</p> <p>£4060</p> <p>£1095</p> <p>£375 (£125 per day cover for supervision)</p>	<p>Children demonstrate engagement with sporting skills within their own time and are more physically active during free time</p> <p>Teaching is more effective as outdoor ‘classroom’ space facilitates grouping children together for learning</p> <p>Forest school space is used more frequently in planned curriculum activities</p> <p>Increased confidence when riding bikes on roads, general cycling skills and increased activity.</p>	<p>Children select equipment and take responsibility for practising and developing their own skills</p> <p>Improved balance of knowledge/skills/evaluation during outdoor PE sessions moving forward</p>
<p>Curriculum</p> <p>Ensure scheme is fit for purpose and sufficiently resourced. Progression from Nursery through to Year 6.</p> <p>Increase staff confidence and ability to teach PE as per identified need.</p> <p>PE Lead has qualification that supports development of other staff</p>	<p>£ 115 Merton</p> <p>PE Planning £269</p> <p>Specialist Coaches £ 1050 ASM</p>	<p>PE scheme is progressive and ensures children are able to revisit and build upon previously developed skills.</p> <p>Staff provide effective PE instruction and development due to continued professional development, particularly in gymnastics.</p> <p>New equipment offers children new opportunities to extend their skills. Staff are able to utilize it to its full potential.</p>	<p>The scheme will continue to be used in future years with a focus on key skills as they move up the school, this will lead to improved pupil outcomes.</p> <p>The embedded planning, teaching and assessment system for PE lessons will support staff</p>

<p>Improve staff subject specific knowledge in gymnastics using the new equipment through a specialist coach. Improve staff subject knowledge in yoga through specialist coaches. Increase opportunities for children to access a broader range of activities.</p> <p>Key Indicator 2 Key Indicator 3 Key Indicator 4</p> <p>Increase the number of children able to swim 25 metres.</p> <p>Subsidise offer of offsite outdoor and adventurous activities for children including orienteering, canoeing.</p> <p>Key Indicator 4</p>	<p>Level 5 Qualification £600 (part 2) Gym Coach £3396 Lindsay</p> <p>Gymnastics resources Mercury Sports £3,729.20</p> <p>Swimming boosting lessons £202</p> <p>Tittesworth activities £1,050</p> <p>Stanley Head outdoor activities £897</p>	<p>PE lead studying Level 5 qualification in PE to secure sound knowledge and increase skills which in turn will be shared with staff.</p> <p>Increased confidence from staff members to use the new equipment invested in to ensure progression in gymnastics.</p> <p>Children participate in new activities with staff – canoeing, orienteering.</p>	<p>confidence, subject specific knowledge.</p> <p>Staff questionnaires have highlighted an increase in confidence when teaching the different key skills in PE. Some staff have certain areas they feel they need further support with to help develop their confidence. With less areas for CPD we are moving towards a more sustainable approach.</p> <p>Intention - PE subject lead vision and strategy in continuing to move school forward towards desired outcomes [Note: PE Lead left at the end of the year 21/22 – Lead role needs developing 22/23 to ensure sustainability]</p> <p>Other key stakeholders understanding and support the developments and change. PE now embedded into whole school objectives/ vision and outcomes.</p> <p>Resources invested in will be used effectively by teachers/children in future years. Training provided for staff will ensure that equipment invested in is utilised as they now have the confidence to access the new equipment with the children ensuring there is further progression for the children to enhance their skills. Staff who didn't have the opportunity to access this training due to Covid</p>
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<p>Competition and Community</p> <p>Provide opportunity for children to participate in competitions beyond the academy/MAT setting</p> <ul style="list-style-type: none"> • Dance (Victoria Hall Performance) <p>Fund cover to enable the PE subject leader to support children from across the school to participate in wider competitions during school time (Sport for All Festival, Dance 2022 Victoria Hall, Northwood Athletics Town, Y5/6 cricket competition, Y6 Commonwealth Games, City Athletics)</p> <p>Key Indicator 5</p>	<p>£ 115 Dance</p> <p>Supply costs £2,079</p>	<ul style="list-style-type: none"> • Children have the opportunity to apply their dance skills to perform in a theatre setting with 	

Swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	25%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	15%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
Opening Balance 21/11 Income Total to Spend Grand Total Expenditure 20/21 Closing Balance	£ 2,584.81 £19,460.00 £22,044.81 £19,832.20 £ 2,212.61 (c/f into 22/23 due to planned catch up swimming for Y6 having to be cancelled in the Spring Term due to a high number of covid cases in school)/