



Summerbank Primary Academy
Evidencing the impact of the Primary PE and Sports Premium
2022-2023

What is the PE and Sports Premium Funding?

The Government has provided additional funding for PE/Sports since 2013. This is joint funding provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA). Schools have to spend the sport funding on improving provision of PE and sport but we have the freedom to choose how they do this.

We use the Primary PE and Sport premium to:

- Develop or add to the Physical Education, School Sport and Physical Activity performed by children
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Purpose of funding

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

Success Criteria

It is expected that schools will see an improvement against the following 5 key indicators:

- Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement
- Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key Indicator 4: broader experience of a range of sports and activities offered to all pupils
- Key Indicator 5: increased participation in competitive sport

Key achievements to date:

- Schemes of work and assessments for PE are now in place across the school in line with the new PE curriculum. The new schemes will continue to be used in future years with a focus on key skills as they move up the school. However they will need monitoring, revisit and review.
- The confidence, knowledge and skills of the staff members has been significantly improved through specialist coaching giving them the confidence to deliver the curriculum across the key stages in future years. This is a continuing cycle as new staff members are appointed/additional sports/activities introduced.
- Increased confidence from staff members has significantly improved the number of after-school clubs made available to the children and has increased the participation from children.
- Through activities planned throughout the year including enrichment days & award ceremonies promote the profile of health and meeting recommended daily activity levels has been raised.
- Developments within additional extra-curricular activities on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils. This has been particularly apparent for previously non-active pupils and a big focus has been on providing the opportunity for pupils to try alternative activities and sports.
- Attendance of whole city sporting events (dance competition at Victoria Hall) to create lasting memories and experiences through the extra-curricular PE events has been improved.
- Pupil sports leaders continue to be trained to lead and organise events in school, pupil confidence and ability to lead events and activities extends offer for others (ongoing cycle).
- Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation.
- Forest school developed within our school curriculum to increase children's willingness to engage outdoors through increased confidence
- Achieved the School Games Mark – Bronze.
- Improved the facilities for children to exercise outdoors safely by installing a safe, all-weather surface/track to encourage children to participate actively. The installation of the all-weather track has also raised the profile of athletics within the school and has enabled us to organize Fun Run's for the local community and host a Cross – Country Competition for local schools.
- Improved the bank of resources in order to provide the children with opportunities to learn new sports.
- Improved our indoor gym equipment and resources to allow the children to progress to the next level/phase of gymnastics. We have also ensured that staff have had the correct CPD alongside the introduction to the new gymnastic equipment to ensure safety and confidence when using it with the children.

Potential Future Developments (2023/2024 and beyond) – to be reviewed and added to at end of 2022/2023 cycle

- Consider employing a lunchtime play leader to engage pupils in the variety of skills possible
- Raise the profile of sport by organizing a variety of inspirational sessions/days with 'Professional Athletes'

Details with regard to funding

Total amount carried over from 2021/2022	£2,212.61
Total amount allocated for 2022/2023	£19,500.00
How much (if any) do you intend to carry over from this total fund into 2023/2024?	£
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 21,712.61*

*Total spend in this report is above the allocation (total spend £23,986.67) remainder has been taken from the school budget

Swimming Data

Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>%</p> <p><i>To be completed Sept 2023</i></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>%</p> <p><i>To be completed Sept 2023</i></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p> <p><i>To be completed Sept 2023</i></p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – additional swimming sessions added to Summer Term for Y6 to target those not yet achieving the standard following 3 years of school funded swimming lessons – impacted by C19 restrictions</p> <p>£1176</p>

Academic Year: 2022/2023	Total fund allocated:	Date Updated: June 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32%
Intent	Implementation	Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets. All sports and activities taught in PE sessions to be fully resourced All individuals have access to sufficient resources to be able to engage fully in lessons	Actual £386.62	Children able to engage in rounders, athletics and tennis with appropriate equipment	
Resources in place to support children in the opportunity to engage in active play during break/lunchtime and fit for purpose for PE sessions (additional warm up/circuit training area).	Zone playground to link to different aspects of sports skills by creating separation, adding playground markings, adding additional fixed large equipment: > Sending & receiving zone > Team games zone > Fitness/Circuit/Warm-up zone > Dance zone	£2935 fencing £4180 markings	Improved opportunities for children to engage in purposeful physical activity in lesson time and break/lunch time	Training of Lunchtime staff to facilitate active play (Autumn 23/24) Jenny Moseley 'active play' https://www.circle-time.co.uk/product/calm-dining-halls-and-positive-playtimes-jenny-mosleys-online-webinar-training-2021/

<p>Ensure that all children have the opportunity to engage in two sessions of PE per week</p> <p>Increase offer of after school sports opportunities so that more children are able to participate</p>	<p>Extend the school start/end time to increase the capacity to deliver PE within the timetable</p> <p>Port Vale FC after school club Gym club Football club Dance club Multi skills</p>	<p>£150</p>	<p>All children have 2 sessions of PE each week</p> <p>All children (N-Y6) have had the offer to attend after school sports</p>	<p>Provide Summer holiday challenges for children to engage in when not at school over the holidays. Printable booklet to be given to all children. Celebration medal on return.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Raise profile of participation in sporting activities	Celebrate attendance/engagement in sports activities through certificates and assemblies	N/A	Children see others as role models for engaging in sporting activity beyond school	Compile list of sporting clubs/classes attended by pupils on website with links/contact details
Pupil Leadership roles reflect the valuing of sports and physical activity	Sports Captains and Leaders nominated/appointed. Training made available to support the role at playtimes/lunchtimes	N/A		Explore with MAT, opportunities for Sports Captains/Leaders to lead on MAT-wide events
Leadership support for PE Lead to develop own leadership skills to extend impact.	Senior Leader to Mentor PE Lead to support Subject Leadership role + external advisor	Leadership time £300 Funded	Children's PE curriculum is of high quality and effective and meets needs well. PE is championed in school.	Achieve the School Games Mark – Silver in 23/24
	PE Lead to engage with NPQTL qualification			
	PE Lead to participate in MAT 'Learning to Lead' programme	Funded (supply listed elsewhere)		
	Accelerate Learning Training	£600		
		funded		
Raise profile of lifelong sport	School assembly linked to the 'Ashes' and sport as a		Children's awareness of wider sporting opportunities is raised.	Add sporting event awareness raising to assembly plan 23/24

	<p>career/lifelong choice. Y2 'Societashes' event</p> <p>School assembly linked to Wimbledon and sport as a career/lifelong choice. School Council to organise in school 'Wimbledon</p> <p>Raise awareness of emotional wellbeing and the link to physical wellbeing for both staff and pupils (PSHE for children; INSET for staff)</p>		<p>Children see sport as both a potential career and a wider part of life.</p> <p>Children understand the benefits of exercise on body and mind</p>	<p>Relaunch use of mile track 23/24 linked to longer school day</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Enhance the knowledge, confidence and skills of staff to ensure the quality of PE is consistently 'Good' or higher across the school including the use of a PE Coach to help improve confidence and expertise of staff.	External sports specialist to model lessons (specific focus on teaching of dance) Use external sports specialist to model specific skills through after school clubs – staff to attend to	PE Coach: £5,157.04	High quality dance teaching in place (see PE Leader monitoring) for children.	Extend use of sports coach to joint teaching of sessions to support teachers in developing own skills

Robust scheme and lesson planning for teachers in place and monitored	observe (specific focus on teaching of gym) PE Lead and Curriculum Lead to review Long/Medium term planning document (Merton) and make identified changes	£299 - this is Pe Planning – merton £115	Teachers have the tools to assess children in PE, this supports adapting teaching and identifying gaps. Children exceeding in PE are identified and challenged to excel	PE Lead to compile whole school exemplification (floor book; video) to capture progression across the year groups.
Clear and progressive end of year expectations in place and understood	PE Lead and Curriculum Lead to compile expectation progression for end of year for each year group. Use to support assessment and targeting.			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

24%

Intent	Implementation	Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Increase children’s engagement in cycling within and beyond school.	Y1 children offered balance bike sessions. Year 5/6 children offered bikeability cycling training Purchase bike/scooter storage for school to encourage children being active on the school journey	Bike rack £4,583.60	Children develop cycling technique and understand how to ride safely Children/families/staff are able to travel to/from school using bikes/scooters promoting active lifestyle. Look at strategies to extend understanding of cycling as a sport – add to assembly cycle? Walk/Ride/Scoot to School focus

<p>Increase children's experience of a range of sports/physical activities not offered by the main PE curriculum.</p> <p>Improved use of the Forest School area to offer wider adventurous activities</p>	<p>Subsidised outdoor and adventurous activity: Y6 pupils - orienteering, canoeing. Y2,3,4 pupils - archery</p> <p>Purchase additional equipment: slack lines, multi use logs</p>	<p>£1066.66 water sports</p> <p>£204 logs</p>	<p>Children have experienced opportunities to try a wider range of sports than those offered within the school curriculum</p> <p>Increased confidence/resilience from engaging in challenging activities</p>	<p>Develop use of orienteering through geography and other opportunities across the curriculum linked to Merton</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
Competition and Community Ensure children are not prevented from engaging in competitive sport due to lack of funds or family support Engage in Local Sports Association to provide access to a range of competitions	Pay for competitions/events (and travel) Fund cover to enable the PE subject leader to support children from across the school to participate in wider competitions during school time (Sport for All Festival, Dance 2023 Victoria Hall, Northwood Athletics Town, Y5/6 cricket competition, Y6 Commonwealth Games, City Athletics Tunstall Primary Sports Association affiliation	£ £170 Dance Show £50.75 costume £384 tickets Supply costs/travel costs £2,079 £150	> Increases pupil motivation >Enhances our inclusive provision >Enhances a positive attitude and engagement in and towards competition >Raises the profile of PE across the school >Allows all pupils to attend competitions	

Signed off by

Head Teacher:	Clare Pearson
Date:	25 th July 2023
Subject Leader:	James Thomas
Date:	12 th July 2023
Governor:	Michael Fair
Date:	6 th June 2023 (preliminary check)