

Music Assessment



Music End of Year Expectations for Children in Year 1



Listening and Appraising	Musical Skills (Pulse, rhythm, dynamics etc.)	Singing	Playing Instruments, composing, improvisation and notation	Performing
<p>I can recognise two genres of music</p> <p>I know 3 simple songs off by heart</p> <p>(T1,2,3)</p>	<p>I can clap to the beat</p> <p>I can repeat a simple rhythm by clapping, using a body part or percussion (T1,2,3)</p>	<p>I can sing at the appropriate time</p> <p>I can sing some high and low notes.</p> <p>I can sing loud and quiet</p> <p>I know I can make different types of sounds with my voice. (T1,2,3)</p>	<p>I can find and play C,D,E on my glockenspiel.</p> <p>I can use these notes to play along with a simple tune.</p> <p>I can start to compose and improvise a melody using long and short beats. (T1,2,3)</p>	<p>I perform a simple song, in a group, to the rest of the class</p> <p>I can perform a short melody on my glockenspiel to the rest of the class. (T1,2,3)</p>



Music End of Year Expectations for Children in Year 2



Listening and Appraising	Musical Skills	Singing	Playing Instruments, composing, improvisation and notation	Performing
<p>I can recognise three genres of music</p> <p>I can identify some instruments when listening to music (drums, guitar)</p> <p>I know 5 simple songs off by heart</p>	<p>I can clap and play to the beat</p> <p>I can understand the difference between pulse and rhythm and demonstrate this by clapping or playing</p>	<p>I can sing a two part song using some dynamics (loud/quiet) and show an increasing awareness of pitch</p> <p>I can try to sing in tune by listening to others when singing together in the class</p>	<p>I can play the notes C,D,E,G,A on a glockenspiel</p> <p>I can draw D and E on a stave</p> <p>I can compose and improvise a simple melody using these notes</p> <p>I can recognise a crotchet and minim</p> <p>I know a crotchet is 1 beat and minim is 2 beats</p>	<p>I perform a song in a group a simple to the class.</p> <p>I perform a short melody (using the notes learned) to the class</p>

Music End of Year Expectations for Children in Year 3



Listening and Appraising	Musical Skills	Singing	Playing Instruments, composing, improvisation and notation	Performing
<p>I can recognise four genres of music</p> <p>I know the difference between chorus and verse</p> <p>I know one piece of classical music and the composer</p> <p>I can identify some instruments when listening to music</p> <p>I can say how the music makes me feel T1,T2,T3</p>	<p>I can identify both rhythm and pulse and clap along to each feature</p> <p>I can identify when the tempo as changed</p> <p>I can perform a repeated pattern to a steady pulse T1,T2,T3</p>	<p>I can sing in unison</p> <p>I can sing a two part song using some dynamics (loud/quiet) and show an increasing awareness of pitch and tempo</p> <p>I know the difference between singing and rapping T1,T2,T3</p>	<p>I can play two differentiated parts</p> <p>I can compose and improvise a simple melody using the notes C,D,E,F,G, and draw these on a stave</p> <p>I can recognise a crotchet (and rest), minim and semi-breve and understand the duration of each note T1,T2,T3</p>	<p>I can perform or play a melody in a group and perform to a wider audience</p> <p>I can give ideas on how the performance could be improved T3</p>

Music End of Year Expectations for Children in Year 4



Listening and Appraising	Musical Skills	Singing	Playing Instruments, composing, improvisation and notation	Performing
<p>I can recognise five genres of music</p> <p>I can listen and identify structure, dynamics, some instruments and vocals used in song</p> <p>I know two pieces of classical music and the composer</p> <p>I can talk about how a song can change emotions T1,T2,T3</p>	<p>I can identify both rhythm, pulse, pitch, tempo and simply explain how these work together</p> <p>I can create my own rhythmic patterns using on line rhythm grids or using an instrument</p> <p>I can clap along to a pulse of various genres of music T1,T2,T3</p>	<p>I can sing in unison and two parts</p> <p>I can start to follow musical instruction when singing</p> <p>I can sing using some dynamics – soft, medium and loud T1,2,3</p>	<p>I can play three differentiated parts</p> <p>I can compose and improvise a simple melody using the notes C,D,E,F,G,A,B and notate on a stave and play</p> <p>I can recognise a quaver, crotchet (and rest), minim (and rest) and semi-breve and understand the duration of each note T1, T2, T3</p>	<p>I can perform a melody I have created and composed with a group</p> <p>T3</p>

Music End of Year Expectations for Children in Year 5



Listening and Appraising	Musical Skills	Singing	Playing Instruments, composing, improvisation and notation	Performing
<p>I can recognise five genres of music</p> <p>I can compare two songs finding some similarities and differences</p> <p>I can listen to an orchestra and identify the instrument families playing</p> <p>I know three pieces of classical music and the composer</p> <p>When listening to songs I can make personal connections T1,T2,T3</p>	<p>I can identify both rhythm, pulse, pitch, tempo, dynamics and being to understand how these work together to create a song</p> <p>I can create my own rhythmic patterns using on line rhythm grids or using an instrument playing</p> <p>I can identify and clap/play along to a pulse within various genres of music T1,T2,T3</p>	<p>I can sing in unison, two parts and to backing vocals</p> <p>I can sing using various dynamics: very soft, medium soft, loud, very loud</p> <p>I can start to follow musical instruction when singing T1,2,3</p>	<p>I can play three differentiated parts</p> <p>I can compose a simple melody using the notes C,D,E,F,G,A,B and notate on a staff and play</p> <p>I can recognise a quaver, crotchet (and rest), minim (and rest) and semi-breve and understand the duration of each note</p> <p>I can start to organise notes in to bars of music (4 beats per bar) T1,T2,T3</p>	<p>I can compose, notate and perform a melody with some lyrics with a group of children T3</p>

Music End of Year Expectations for Children in Year 6



Listening and Appraising	Musical Skills	Singing	Playing Instruments, composing, improvisation and notation	Performing
<p>I can recognise five pieces of classical music and the composer</p> <p>I can compare two songs finding some similarities and differences- using appropriate musical vocabulary</p> <p>I can listen to various genres and identify instruments played. (Classical and non-classical)</p> <p>I can make personal connections when listening to music and understand the effect on mood and why T1,T2,T3</p>	<p>I can identify both rhythm, pulse, pitch, tempo, dynamics and texture</p> <p>I can create my own more complex rhythmic patterns using on line rhythm grids or using an instrument</p> <p>I can lead a group to play my rhythmic pattern</p> <p>I can identify and clap/play along to a pulse within various genres of music T1,T2,T3</p>	<p>I can sing in unison, two parts and to backing vocals</p> <p>I can sing using various dynamics: very, very soft medium soft, loud, very loud, very, very loud</p> <p>I can start to follow musical instruction when singing T1,2,3</p>	<p>I can play three differentiated parts</p> <p>I can compose a simple melody using the notes C,D,E,F,G,A,B and notate a simply melody using these notes on a staff and play</p> <p>I can draw these notes on a staff independently</p> <p>I can recognise a semi-quaver, quaver, crotchet (and rest), minim (and rest) and semi-breve (and rest) and understand the duration of each note</p> <p>I can start to organise notes in to bars of music (3 and 4 beats per bar) T1,T2,T3</p>	<p>I can compose, notate a melody with some lyrics using a repeating chorus</p> <p>I can keep time when performing T3</p>

