

Computing End of Year Expectations for Children in Year 1



Computing Systems and Networks Technology around us Term: Autumn	Creating Media Digital painting Term: Autumn	Programming A Moving a robot Spring Term	Data and information Grouping data Spring Term	Creating media Digital writing Summer Term	Programming B Programming animations Summer Term
<p>I can explain how these technology examples help us</p> <p>I can explain technology as something that helps us</p> <p>I can locate examples of technology in the classroom</p>	<p>I can explain that pictures can be made in lots of different ways</p>	<p>I can experiment with turn and move commands to move a robot</p>	<p>I can describe objects using labels</p> <p>I can identify the label for a group of objects</p> <p>I can match objects to groups</p>	<p>I can identify and find keys on a keyboard</p> <p>I can open a word processor</p> <p>I can recognise keys on a keyboard</p>	<p>I can compare different programming tools</p> <p>I can find which commands to move a sprite</p> <p>I can use commands to move a sprite</p>
<p>I can save my work to a file</p> <p>I can open my work from a file</p>	<p>I can say whether I prefer painting using a computer or using paper</p>	<p>I can predict the outcome of a sequence involving up to four commands</p>	<p>I can compare groups of objects</p> <p>I can decide how to group objects to answer a question</p>	<p>I can identify the toolbar and use bold, italic, and underline</p> <p>I can type capital letters</p>	<p>I can run my program</p> <p>I can use a Start block in a program</p> <p>I can use more than one block by joining them together</p>
<p>I can identify rules to keep us safe and healthy when we are using technology in and beyond the home</p>	<p>I can spot the differences between painting on a computer and on paper</p>	<p>I can use two different programs to get to the same place</p>	<p>I can record and share what I have found</p>	<p>I can explain the differences between typing and writing</p> <p>I can make changes to text on a computer</p> <p>I can say why I prefer typing or writing</p>	<p>I can add programming blocks based on my algorithm</p> <p>I can test the programs I have created</p> <p>I can use sprites that match my design</p>

