

## Computing End of Year Expectations for Children in Year 4



Computing Systems and Networks The Internet  Autumn Term	Creating media  Photo Editing  Spring Term	Programming A  Repetition in shapes  Autumn Term	Data and Information  Data logging  Summer Term	Creating media  Audio production  Summer Term	Programming B  Repetition in games  Spring Term
<p>I can explain that internet services can be used to create content online</p> <p>I can explain what media can be found on websites</p> <p>I can recognise that I can add content to the WWW</p>	<p>I can explain why I might crop an image</p> <p>I can improve an image by rotating it</p> <p>I can use photo editing software to crop an image</p>	<p>I can create a code snippet for a given purpose</p> <p>I can explain the effect of changing a value of a command</p> <p>I can program a computer by typing commands</p>	<p>can choose a data set to answer a given question</p> <p>I can identify data that can be gathered over time</p> <p>I can suggest questions that can be answered using a given data set</p>	<p>I can explain that the person who records the sound can say who is allowed to use it</p> <p>I can identify the input and output devices used to record and play sound</p> <p>I can use a computer to record audio</p>	<p>I can list an everyday task as a set of instructions including repetition</p> <p>I can modify a snippet of code to create a given outcome</p> <p>I can predict the outcome of a snippet of code</p>
<p>I can explain that there are rules to protect content</p>	<p>I can choose suitable images for my project</p> <p>I can create a project that is a combination of other images</p> <p>I can describe the image I want to create</p>	<p>I can predict the outcome of a program containing a count-controlled loop</p>	<p>I can explain that there are different ways to view data</p> <p>I can sort data to find information</p> <p>I can view data at different levels of detail</p>	<p>I can improve my voice recordings</p> <p>I can record content following my plan</p> <p>I can review the quality of my recordings</p>	<p>I can explain the effect of my changes</p> <p>I can identify which parts of a loop can be changed</p>
<p>I can explain that not everything on the World Wide Web is true</p> <p>I can explain why I need to think carefully before I share or reshare content</p> <p>I can explain why some information I find online may not be honest, accurate, or legal</p>	<p>I can combine text and my image to complete the project</p> <p>I can review images against a given criteria</p> <p>I can use feedback to guide making changes</p>	<p>I can design a program that includes count-controlled loops</p> <p>I can develop my program by debugging it</p> <p>I can make use of my design to write a program</p>	<p>I can draw conclusions from the data that I have collected</p> <p>I can explain the benefits of using a data logger</p> <p>I can interpret data that has been collected using a data logger</p>	<p>I can choose appropriate edits to improve my podcast</p> <p>I can listen to an audio recording to identify its strengths</p> <p>I can suggest improvements to an audio recording</p>	<p>I can build a program that follows my design</p> <p>I can evaluate the steps I followed when building my project</p> <p>I can refine the algorithm in my design</p>

