

## History End of Year Expectations for Children in Year 1



Chronology and Understanding	Continuity and Change/ Cause and Consequence	Historical Enquiry	Historical Understanding
I can understand the difference between things that happened in the past and the present.	I can notice some similarities and differences between different times – difference in the ages	I can explore events, look at pictures, visit historical sites and ask questions eg, “Which things are old and which are new?” or “What were people doing?”	I can distinguish between what is fact and fiction within the stories – begin to understand what is historically accurate
I can understand changes within my own living memory	I can say why people may have acted the way they did.	I can look at objects from the past and ask questions eg, “What were they used for?” and try to answer.	
I can describe things that happened to myself and other people in the past.			
I can recall some facts about people/events before living memory			
I can order a set of events or objects			

## Substantive Knowledge

Power (Monarchy, Government, Empire)	Civilisation (Farming, Animals, Towns, Cities, Language, Arts)	Trade (Currency and Resources)	Beliefs (Religion and Rituals)
I know that In pre-historic Britain tribes often fought over where they could live and the resources that were available.	I know in pre-historic Britain people lived in nomadic tribes in small family groups.	I know when people began settling and farming, they started to have extra food to exchange with others and they developed tools for farming that were useful to others and traded these too.	I know that Ancient Britons believed that the sun and the moon had special power over their lives.
	I know the development of farming meant that groups could settle in one place.	I know that coins were first made in the iron age.	I know that Historians think Ancient Britons believed in an afterlife because they buried their dead.

