

History End of Year Expectations for Children in Year 2



Chronology and Understanding	Continuity and Change/ Cause and Consequence	Historical Enquiry	Historical Understanding
I can understand chronologically the significant events through the time period we learnt about	I can describe the developments through this period of time	I can use different historical sources to find out about this period of history e.g. books and pictures, stories, eye witness accounts, photographs, artefacts, historic buildings, museums, galleries, historical sites, the internet)	I can compare pictures or photographs of people/events.
I can use a timeline to show how events developed during this period of history	I can take evidence to give and explain reasons why people lived as they did during this time period		I can discuss reliability of photos/accounts.
	I can understand the changes that occurred throughout this time period		I can draw simple conclusions from their enquires.
	I can compare and Contrast this time period to Britain and Modern day		
	I can understand and know about a significant event beyond memory (Great Fire of London)		

Substantive Knowledge

Power (Monarchy, Government, Empire)	Civilisation (Farming, Animals, Towns, Cities, Language, Arts)	Trade (Currency and Resources)	Beliefs (Religion and Rituals)
I know in Ancient Egypt pharaohs ruled and the poor were often slaves	I know in Ancient Egypt people lived in large, well organised groups, originally on the banks of the Nile where farming was possible.	I know in Ancient Egypt, merchants sailed up and down the river Nile trading goods.	I know Ancient Egyptians believed in many Gods that controlled the forces of nature.
	I know the Egyptians was one of the earliest civilisations in the world. They developed a writing system called hieroglyphics		I know that Ancient Egyptians believed in an afterlife and buried their dead. The rich and powerful were buried in tombs with their wealth.

