

History End of Year Expectations for Children in Year 3



Chronology and Understanding	Continuity and Change/ Cause and Consequence	Historical Enquiry	Historical Understanding
I can use a timeline to place historical events in chronological order.	I can see evidence to describe the culture and leisure activities from the past.	I can use documents, printed sources, the Internet, databases, pictures, photographs, music, artefacts, historic buildings, visits to museums and galleries and visits to sites as evidence about the past.	I can link evidence from different sources to describe life in the past.
I can describe dates of and order significant events from the period studied.	I can use evidence to describe the clothes, way of life and actions of people in the past.	I can ask questions and begin to find answers about the past.	
I can use common words and phrases related to the passing of time	I can use evidence to describe buildings and their uses of people from the past.		

Substantive Knowledge

Power (Monarchy, Government, Empire)	Civilisation (Farming, Animals, Towns, Cities, Language, Arts)	Trade (Currency and Resources)	Beliefs (Religion and Rituals)
I know the Romans controlled a very large part of the world and kept invading other countries to make their empire bigger.	I know that Britain became more civilised after the Roman invasion.	I know road systems allowed for trade routes to be established and for travelling further to trade with others.	I know the Romans also worshipped different gods (polytheism).
	I know that buildings, towns and roads were built and people began to speak in a common language (Latin) and develop a writing system.	I know the Romans imported lots of materials and products into Britain.	I know that Christianity arrived in Britain and became more and more popular but some people still kept their pagan beliefs (monotheism)

