

## History End of Year Expectations for Children in Year 4



Chronology and Understanding	Continuity and Change/ Cause and Consequence	Historical Enquiry	Historical Understanding
I can order and understand the chronological order of a series of historical periods	I can use evidence to describe what was important to people from the past.	I can use documents, printed sources, the Internet, databases, pictures, photographs, music, artefacts, historic buildings, visits to museums or galleries and visits to sites to collect evidence about the past.	I can look at different versions of the same event in history and identify differences.
I can understand how time periods overlap and how different chronologies occur at the same time across different places	I can use evidence to show how the lives of rich and poor people from the past differed.	I can choose relevant material to present a picture of one aspect of life in time past	I know that people in the past represent events or ideas in a way that persuades others.
I can understand how one time period transitions into the next	I can describe similarities and differences between people, events and artefacts studied.	I can ask questions and use historical sources to find answers about the past.	I can explore the idea that there are different accounts of history.
	I can describe how some of the things I have studied from the past affect/influence life today.		

## Substantive Knowledge

Power (Monarchy, Government, Empire)	Civilisation (Farming, Animals, Towns, Cities, Language, Arts)	Trade (Currency and Resources)	Beliefs (Religion and Rituals)
I know the Romans withdrew from Britain it was invaded by Anglo-Saxons who settled in different parts of Britain and established several kingdoms in Britain	I know Britain became less civilised following the Roman withdrawal.	I know Anglo Saxons traded with foreign countries, used highways and roads. They traded in luxury items such as wine from France, pepper and spices from Asia and Middle East and silk and gems from Italy and Spain.	I know that when the Anglo-Saxons invaded Christianity waned in favour of Paganism.
I know how and why WW1 began	I know the Anglo Saxons invading Britain did not have a writing system.	I know how rationing was used in WW1	

