

Geography End of Year Expectations for Children in Year 5



Geographical Skills and fieldwork	Human and Physical Geography	Place	Location
I can collect and record evidence using primary and secondary sources of evidence in their investigations from all written and digital sources e.g using atlases to find out about other features of places. (e.g. find wettest part of the world)(building on resources from Y4)	I can describe and understand key aspects of physical geography, including volcanoes, mountains and earthquakes.	I can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a Europe	I can identify the position and significance of: latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
I can analyse evidence and draw conclusions e.g. compare historical maps of varying scales; temperature of various locations - influence on people/everyday life	I can understand types of settlement and land use, economic activity with the locations studied		I can locate and identify countries that fall across these significant lines of latitude and longitude – countries on the equator, Northern and Southern Hemisphere countries, different time zone countries linked to GMT
I can use 8 compass points confidently and accurately	I can understand what a climate zone is and explore its link to the equator and the hemispheres		
I can draw a variety of thematic maps (distribution of human or natural features or data) based on their own data e.g. a map of population			
I can draw a plan view map with some accuracy			
I can draw maps and use symbols and a key with accuracy			
I can compare maps with aerial photograph			

