

## History End of Year Expectations for Children in Year 5



Chronology and Understanding	Continuity and Change/ Cause and Consequence	Historical Enquiry	Historical Understanding
I can identify significant events, movements and dates in the life of a significant individual on a timeline and explain reasons why these are of historical significance.	I can give my own reasons why changes may have occurred, backed up by evidence.	I can choose reliable sources of information to find out about the past.	I can give reasons why there may be different accounts of history.
I can understand the transition and overlapping of events and understand how the chronologies of time periods overlap	I can describe similarities and differences between some people, events and artefacts studied.	I can use documents, printed sources, the Internet, databases, pictures, photographs, music, artefacts, historic buildings, visits to museums and galleries and visits to sites to collect evidence about the past and begin to understand primary and secondary sources.	I can evaluate evidence to choose the most reliable forms.
	I can describe how historical events studied affect/influence life today.	I can choose reliable sources of evidence to answer questions, realising that there is often not a single answer to historical questions.	
		I can investigate own lines of enquiry by posing questions to answer.	

### Substantive Knowledge

Power (Monarchy, Government, Empire)	Civilisation (Farming, Animals, Towns, Cities, Language, Arts)	Trade (Currency and Resources)	Beliefs (Religion and Rituals)
I know that Alexander the Great was one of the Kings of Ancient Greece and built the Greek empire.	I know that writing enabled the Ancient Greeks to store and pass on knowledge to younger generations.	I know that Ancient Greek market places brought together merchants from all over the world.	I know that Ancient Greeks were polytheistic and the gods ruled different parts of Greek life.
I know that over time men took power from the kings, people hated them for the bad treatment so they chose their own leaders. (Democracy)	I know The Olympic Games originated in Ancient Greece	I know the Tudors used coins to trade the range of goods farmed, built or created	I know that Greeks wanted to please the gods by worshipping and offering gifts

