

## Geography End of Year Expectations for Children in Year 6



Geographical Skills and fieldwork	Human and Physical Geography	Place	Location
I can suggest questions for investigating – independent enquiries	I can understand geographical similarities and differences through the study of human and physical geography of a particular area - South America	I can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in South and North America	I can use maps to focus on and locate with confidence significant places of study including In Europe, North and South America,
I can collect and record evidence unaided using primary and secondary sources of evidence in their investigations e.g Use geographical sources to find out about other features of places. (e.g. mountain regions, weather patterns)	I can describe and understand key aspects of physical geography, including: rivers, biomes and vegetation belts		I can use maps to locate and identify environmental regions, key physical and human characteristics, countries, and major cities, key topographical features (including hills, mountains, coasts and rivers)
I can analyse evidence and draw conclusions e.g. from field work data on land use comparing land use/temperature, look at patterns and explain reasons behind it			
I can use 6 figure grid refs; use latitude and longitude on atlas maps			
I can draw a plan view map accurately			
I can draw a variety of thematic maps (distribution of human or natural features or data) based on their own data e.g. a map of population			
I can use/recognise OS map symbols and atlas symbols			
I can describe features shown on OS map and follow a short route on an OS map			
I can use a scale to measure distances			
I can draw/use maps and plans at a range of scales			

