

History End of Year Expectations for Children in Year 6



Chronology and Understanding	Continuity and Change/ Cause and Consequence	Historical Enquiry	Historical Understanding
I can order significant events, movements and dates on a timeline.	I can give reasons to explain the cause and effect of historical events backed up by evidence.	I can use documents, printed sources, the Internet, databases, pictures, photographs, music, artefacts, historic buildings, visits to museums and galleries and visits to sites to collect evidence about the past and understand the difference between primary and secondary sources.	I can evaluate evidence to choose the most reliable forms. Know that people in the past have a point of view and that this can affect interpretation.
I can understand how some historical events occurred concurrently in different locations.	I can describe how some of the things studied from the past affect/influence life today.	I can use a range of sources to build up a picture of a past event.	I can give clear reasons why there may be different accounts of history, linking this to factual understanding of the past.
I can understand a full range of chronologies – both shorter events of a larger chronology and the range of chronologies that exist at the same time		I can choose reliable sources of evidence to answer questions, realising that there is often not a single answer to historical questions.	I can understand that some evidence from the past is propaganda, opinion or misinformation, and that this affects interpretations of history.
		I can investigate own lines of enquiry by posing questions to answer.	

Substantive Knowledge

Power (Monarchy, Government, Empire)	Civilisation (Farming, Animals, Towns, Cities, Language, Arts)	Trade (Currency and Resources)	Beliefs (Religion and Rituals)
I know that during World War II, Germany was controlled by the Nazi political party. Germany attempted to invade Britain during the war but was repelled. German invasion of Europe.	I know the significant roles of men, women and evacuation during WW2	I know that during WWII, German attacks on Britain targeted trading ships to disrupt British life. Food had to be rationed in order to ensure that everyone had enough.	I know the Mayans believed in a number of different gods and had strong links to astronomy.
I know that in the Ancient Mayan Civilisation came to an end due to the Spanish conquest of Central America	I know the Ancient Maya lived in cities and surrounding farmlands. Children of the rich were taught maths, science and writing but children of the poor only learnt their parents' jobs.	I know the Mayans primarily traded in foods for resources but also had a large trade of expensive materials such as jade	

