

<p>Communication and Language</p> <p>I can listen to simple stories and understand what is happening with the help of pictures.</p> <p>I use a wider range of vocabulary.</p> <p>I can start conversations with an adult or friend</p>	<p>PSED</p> <p>I show 'effortful control', for example to not snatching toys from the other children</p> <p>I can select and use activities and resources, with help when needed.</p> <p>I can carry out a task an adult has asked me to do.</p> <p>I can follow the rules in Nursery most of the time.</p>	<p>Physical Development</p> <p>I can independently use the toilet and wash my hands.</p> <p>I can take my coat on and off and zip it up with support.</p> <p>I am confident to move around equipment that matches my developing physical skills.</p> <p>I can create lines and circles pivoting from the shoulder and elbow.</p> <p>I can show preference for a dominant hand.</p> <p>I am beginning to use one handed tools with support – scissors, paint brush.</p>	<p>Literacy</p> <p>I can pick up a book and turn the pages correctly.</p> <p>Phase 1 phonics</p> <p>I can join in a conversation about a story I have heard.</p> <p>I can order the letters in my name.</p>
<p>Mathematics</p> <p>I can show 'finger numbers' up to 5.</p> <p>I can link numerals and amounts.</p> <p>I can talk about and explore 2d shapes/select shapes appropriately e.g. circles/cylinders for wheels.</p>	<p>Autumn 1 - It's Good to be Me!</p> <p>Purpose of this unit is that children settle in to their new environment. Independently using the toilet and washing their hands, put on their coat and having a go at zipping it up. They develop bonds with staff and each other. They feel confident in accessing the environment and engaging with the resources in CP. Strong relationships are developed between the Nursery and our children's families.</p>		<p>Understanding the World</p> <p>I can explore the differences between people. (Talk positively about different appearances.)</p> <p>I can name the body parts. head, shoulders, knees, toes, fingers, eyes, ears, hands.</p>
<p>Expressive Arts and Design</p> <p>I can draw a picture of myself with support/modelling from an adult.</p> <p>I can play in the home corner with my friends engaging in roles familiar to me.</p> <p>I can learn a selection of Nursery rhymes</p>	<p>Stimuli for Learning</p> <p><u>Books</u></p> <p>Incy Wincy Spider by Keith Chapman</p> <p>Twinkl Twinkl Little Star by Kate Toms</p> <p>The True Story of Humpty Dumpty by Sarah Hayes</p> <p>Happy to Be Me by Emma Dodd</p> <p>Five Minutes Peace by Jill Murphy – Talk Through Stories</p>	<p>Experiences:</p> <p>Settling into Nursery the Daily rules and routines</p>	<ul style="list-style-type: none"> ➤ RE – Special People ➤ Wellcomm Assessment – all children ➤ Phase 1 phonics ➤ PE ➤ Daily Dough Disco/Write Dance ➤ Talk Through Stories ➤ Singing of Nursery Rhymes

