

<p><u>Communication and Language</u></p> <p>I can pay attention to more than one thing at a time.</p> <p>I can listen to a longer story and can remember much of what has happened.</p> <p>I understand a 'why' question and can answer them.</p> <p>I can understand a 2 part instruction.</p> <p>I can start a conversation with an adult and or friend and continue it many turns.</p> <p>I know many rhymes, can talk about familiar books and tell a long story.</p>	<p><u>PSED</u></p> <p>I can do jobs for the teachers and my friends.</p> <p>I can understand how others might feel.</p> <p>I can talk about feelings using words like happy, sad, angry, worried.</p> <p>I can play with a friend and extend play ideas</p> <p>I show increasing confidence in new situations.</p> <p>I can find solutions to conflict when I am playing games with my friends.</p> <p>I am ongoing towards unfamiliar people in a safe context.</p>	<p><u>Physical Development</u></p> <p>I can use and remember sequences and patterns of movement. For example, gallop, slither.</p> <p>I can throw and catch a ball.</p> <p>I can choose the right resources I need to carry out a task. For example, scissors for cutting, spade for digging.</p> <p>I can use one handed tools – scissors, paint brush.</p> <p>I am holding my pencil in a comfortable grip with good control.</p> <p>I am beginning to use a knife and folk independently.</p> <p>I can work with my friends to move large equipment. For example, long plank.</p>	<p><u>Literacy</u></p> <p>Phonics – Read Write Inc.</p> <p>I can name the different parts of the book. For example, cover, title, author.</p> <p>I can join in a conversation about a story I have heard.</p> <p>I can write some of the letters in my name. (If I can hold a pencil)</p> <p>I am able to make marks and explain what they stand for.</p>
<p><u>Mathematics</u></p> <p>Follow Master the Curriculum</p>	<p><u>Autumn 2 – The World Around Me</u></p> <p>The purpose of this unit is for the children to look at the world around, learning about the different jobs people do and visiting the places of work. To recognise that we are all different and to teach the children to respect and celebrate these differences. To notice the differences in the natural world due to the change in seasons and how this effects animal behaviour.</p>		<p><u>Understanding the World</u></p> <p>I show interest in different occupations e.g. visits from a range of occupations plumber, farmer, vet, emergency services</p> <p>I can continue developing positive attitudes about the difference between people.</p> <p>I know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>I am beginning to understand the need to respect and care for the natural environment and all living things.</p>
<p><u>Expressive Arts and Design</u></p> <p>I can create movements in response to music.</p> <p>I notice what adults do and used this in my play. For example playing teachers.</p> <p>I can draw the creatures you would find under the sea.</p> <p>I can explore the materials in the creative area to develop my ideas about how to use them.</p> <p>I can tap out simple repeated rhythms.</p> <p>I can use my imagination to create small world using blocks and other construction materials.</p> <p>I can play alongside my friends who are engaged in the same theme.</p> <p>I can create sounds, movements, drawings, to accompany stories.</p>	<p><u>Suggested Books</u></p> <p>The People Who Help us range</p> <p>Mog and the Vee Ee Tee – Judith Kerr</p> <p>Officer Buckle and Gloria</p> <p>Flashing Fire Engines</p> <p>Doctor Ted</p>	<p><u>Experiences</u></p> <p>Different visits from people who help us.</p>	<ul style="list-style-type: none"> ➤ RE - Christmas ➤ Wellcomm ➤ Phonics ➤ Talking Through Stories ➤ Wanderlust – Autumn

