

<p><u>Communication and Language</u></p> <p>I can listen to a longer story and can remember much of what has happened, using puppets to retell the story.</p> <p>I am beginning to understand a why question and can answer them sometimes?</p> <p>I understand a question or instruction that has two parts.</p> <p>I can talk about familiar books.</p> <p>I can use longer sentences of to six words.</p>	<p><u>PSED</u></p> <p>I can select and use activities and resources, independently.</p> <p>I can play with a friend and extend play.</p> <p>I can practise skills of assertion, negotiation and compromise and look for adult support to resolve conflict.</p> <p>I can talk about feelings using words like 'happy', 'sad', 'angry' or 'worried'</p>	<p><u>Physical Development</u></p> <p>I am beginning to develop large motor skills in order to ride a trike, bike or scooter.</p> <p>I can work with my friends to create an obstacle course, moving planks, tyres and crates to our desired position.</p> <p>I can take my coat on and off and zip it up myself.</p> <p>I can use one handed tools with support – scissors, paint brush.</p> <p>I am holding my pencil in a comfortable grip with good control.</p>	<p><u>Literacy</u></p> <p>I can name the different parts of the book. For example cover, title, author.</p> <p><b>Phase 1 phonics – Rhyming Stories – Gruffalo, Gruffalo’s Child, Aliens Love Underpants, Pass the Jam Jim, Where’s My Teddy.</b></p> <p>I can join in a conversation about a story I have heard.</p> <p>I can join in with a repeat refrain.</p> <p>I can recognise my name.</p> <p>I can write some of the letters in my name. (If I can hold a pencil)</p>
<p><u>Mathematics</u></p> <p>Master the Curriculum</p>	<p><b>Spring 1</b></p> <p><b>Winter...</b></p> <p>The purpose of this unit is for the children to use their senses to explore the natural world and recognise the seasonal changes. To explore the differences between materials and use a variety of vocabulary to describe what is happening. To use the world map to identify and understand that there are different countries, that appear in their shared books.</p>		<p><u>Understanding the World</u></p> <p>I can use all of my senses in hands on explorations of natural materials.</p> <p>I am beginning to understand the need to respect and care for the natural environment and all living things.</p> <p>I can talk about the differences between materials and changes I notice. For example, melting.</p> <p>I know there are different countries in the world and can talk about them.</p> <p>I can talk about what I can see using a variety of vocabulary.</p>
<p><u>Expressive Arts and Design</u></p> <p>I am beginning to add a story line to my play in the small world area.</p> <p>I can join different materials and explore different textures.</p> <p>I can use a variety of materials to make my ideas. For example house, bridge, rocket, car.</p> <p>I can draw or paint simple pictures, using continuous lines to represent objects.</p>	<p><u>Suggested Books</u></p> <p>Gruffalo By Julia Donaldson</p> <p>One Snowy Night By Nick Butterworth</p> <p>Lost and Found by Oliver Jeffers</p>	<p><u>Experiences</u></p> <p>Baking</p> <p>Ice</p>	<ul style="list-style-type: none"> <li>➤ RE - Celebrations</li> <li>➤ Wanderlust - Spring</li> <li>➤ Wellcomm Assessment – all children</li> <li>➤ Phase 1 phonics</li> <li>➤ PE</li> <li>➤ Daily Dough Disco/Write Dance</li> <li>➤ Talk Through Stories</li> <li>➤ Singing of Nursery Rhymes</li> </ul>

