

<p><u>Communication and Language</u></p> <p>I can pay attention to more than one thing at a time.</p> <p>I can listen to a longer story and can remember much of what has happened.</p> <p>I understand a why question and can answer them.</p> <p>I can express my point of view using words and actions.</p> <p>I can use talk to organise myself and my friends in play.</p> <p>I know a selection of rhymes.</p>	<p><u>PSED</u></p> <p>I can do jobs for the teachers and my friends.</p> <p>I can understand how others might feel.</p> <p>I can talk about feelings using words like happy, sad, angry, worried.</p> <p>I can play with a friend and extend play ideas</p> <p>I show increasing confidence in new situations.</p> <p>I can find solutions to conflict when I am playing games with my friends.</p>	<p><u>Physical Development</u></p> <p>I can throw and catch a ball.</p> <p>I can choose the right resources I need to carry out a task. For example scissors for cutting, spade for digging.</p> <p>I can use one handed tools with support – scissors, paint brush.</p> <p>I am holding my pencil in a comfortable grip with good control.</p> <p>I can zip up my own coat.</p> <p>I am beginning to use a knife and folk independently.</p> <p>PE with Lindsay</p>	<p><u>Literacy</u></p> <p>Phase 1 phonics – Aspects?</p> <p>I can name the different parts of the book. For example cover, title, author.</p> <p>I can join in a conversation about a story I have heard.</p> <p>I can write some of the letters in my name. (If I can hold a pencil)</p> <p>I am able to make marks and explain what they stand for.</p>
<p><u>Mathematics</u></p> <p>I can order numbers 1-5 and then 1-10.</p> <p>I can compare quantities using the language 'more than and fewer than'.</p> <p>I can name and describe 2d shapes.</p> <p>I can combine shapes to make new ones.</p> <p>I can talk about patterns I see around me. For example 'You've got stripes on your top.'</p> <p>I can notice and correct an error in a repeated pattern.</p>	<p><u>Summer 1</u></p> <p><u>Things that Grow!</u></p> <p>The purpose of this unit is for the children to experience growth and life cycles. To enable them to observe the changing states of life within the context of caterpillar to butterfly, seed to shoots and egg to chick. To look at themselves and how they have changed from a baby to now.</p>		<p><u>Understanding the World</u></p> <p>I can tell you about the job of a Farmer.</p> <p>I can plant a seed and care for it.</p> <p>I understand the key features of the life cycle of a plant and animals.</p> <p>I can look at myself and see how I have changed from a baby to now.</p>
<p><u>Expressive Arts and Design</u></p> <p>I join in with ring, parachute games.</p> <p>I can join lines up to create representations of insects.</p> <p>I can use my imagination to create small world using blocks and other construction materials.</p> <p>I can play alongside my friends who are engaged in the same theme.</p> <p>I can use my imagination to pretend using other objects to represent something else. For example a pebble is a mobile phone, a piece of fabric for a cape.</p>	<p><u>Suggested Books</u></p> <p>Pig in the Pond</p> <p>The Very Hungry Caterpillar</p> <p>Click, Clack, Moo</p> <p>Jasper's Bean Stalk</p> <p>Titch</p>	<p><u>Experiences</u></p> <p>Visit to the Farm</p>	<ul style="list-style-type: none"> <li>➤ RE – Story Time</li> <li>➤ Wellcomm</li> <li>➤ Phonics</li> <li>➤ Wanderlust - Summer</li> <li>➤ Phase 1 phonics</li> <li>➤ PE</li> <li>➤ Daily Dough Disco/Write Dance</li> <li>➤ Talk Through Stories</li> <li>➤ Singing of Nursery Rhymes</li> </ul>

