

<p><u>Communication and Language</u></p> <p>I can pay attention to more than one thing at a time.</p> <p>I can listen to a longer story and can remember much of what has happened.</p> <p>I understand a 'why' question and can answer them.</p> <p>I can understand a 2-part instruction.</p> <p>I can start a conversation with an adult and or friend and continue it many turns.</p> <p>I know many rhymes, can talk about familiar books and tell a long story.</p>	<p><u>PSED</u></p> <p>I can do jobs for the teachers and my friends.</p> <p>I can understand how others might feel.</p> <p>I can talk about feelings using words like happy, sad, angry, worried.</p> <p>I can play with a friend and extend play ideas</p> <p>I show increasing confidence in new situations.</p> <p>I can find solutions to conflict when I am playing games with my friends.</p> <p>I am ongoing towards unfamiliar people in a safe context.</p>	<p><u>Physical Development</u></p> <p>I can use and remember sequences and patterns of movement. For example, gallop, slither.</p> <p>I can throw and catch a ball.</p> <p>I can choose the right resources I need to carry out a task. For example, scissors for cutting, spade for digging.</p> <p>I can use one handed tools – scissors, paint brush.</p> <p>I am holding my pencil in a comfortable grip with good control.</p> <p>I am beginning to use a knife and folk independently.</p> <p>I can work with my friends to move large equipment. For example, long plank.</p> <p>PE</p>	<p><u>Literacy</u></p> <p>Phonics – Read Write Inc.</p> <p>I can name the different parts of the book. For example, cover, title, author.</p> <p>I can join in a conversation about a story I have heard.</p> <p>I can write some of the letters in my name. (If I can hold a pencil)</p> <p>I am able to make marks and explain what they stand for.</p>
<p><u>Mathematics</u></p> <p>Master the Curriculum - Whiterose</p>	<p><u>Summer 2 – Transport</u></p> <p>The purpose of this unit is to explore forces, using transport as a context for learning whilst also contributing to knowledge of the world. Stories involving travel are used to introduce a range of vehicles and the different countries travelled to, follow the journeys and experiences of the different characters.</p> <p>The children will continue to learn how to care for the plants they planted in the spring term.</p>		<p><u>Understanding the World</u></p> <p>I know there are different countries in the world and can talk about them.</p> <p>I can talk about the difference between materials – floating and sinking.</p> <p>I can explore and talk about different forces. For example when pushing objects down under the water.</p> <p>I am beginning to understand the need to respect and care for the natural environment and living things.</p>
<p><u>Expressive Arts and Design</u></p> <p>I can create movements in response to music.</p> <p>I notice what adults do and used this in my play. For example, playing teachers.</p> <p>I can draw the creatures you would find under the sea.</p> <p>I can explore the materials in the creative area to develop my ideas about how to use them.</p> <p>I can join lines up to create representations of plants and animals.</p> <p>I can tap out simple repeated rhythms.</p> <p>I can use my imagination to create small world using blocks and other construction materials.</p> <p>I can play alongside my friends who are engaged in the same theme.</p> <p>I can create sounds, movements, drawings, to accompany stories.</p>	<p><u>Suggested Books</u></p> <p>The Lost Property Office – Emily Rand</p> <p>Mr Gumpy's Motor Car – John Birmingham</p> <p>Emma Jane's Aeroplane – Katie Haworth & Daniel Rieley</p> <p>Naughty Bus – Jan and Jerry Oke</p> <p>Brilliant Boats – Tony Mitton & Ant Parker</p> <p>The Little Sail Boat – Lois Lenski</p>	<p><u>Experiences</u></p> <p>Rides on different forms of transport</p>	<ul style="list-style-type: none"> ➤ RE – Special Places ➤ Wellcomm ➤ Phonics – Read Write Inc

