



Summerbank Primary Academy

Evidencing the impact of the Primary PE and Sports Premium

2024-2025

What is the PE and Sports Premium Funding?

The Government has provided additional funding for PE/Sports since 2013. This is joint funding provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA). Schools have to spend the sport funding on improving provision of PE and sport but we have the freedom to choose how they do this.

We use the Primary PE and Sport premium to:

- Develop or add to the Physical Education, School Sport and Physical Activity performed by children
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Purpose of funding

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.** It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

Success Criteria

It is expected that schools will see an improvement against the following 5 key indicators:

- Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement
- Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key Indicator 4: broader experience of a range of sports and activities offered to all pupils
- Key Indicator 5: increased participation in competitive sport

Key achievements to date:

- The confidence, knowledge and skills of the staff members has been significantly improved through specialist coaching giving them the confidence to deliver the curriculum across the key stages in future years. This is a continuing cycle as new staff members are appointed/additional sports/activities introduced.
- Increased confidence from staff members has significantly improved the number of after-school clubs made available to the children and has increased the participation from children.
- Developments within additional extra-curricular activities on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils. This has been particularly apparent for previously non-active pupils and a big focus has been on providing the opportunity for pupils to try alternative activities and sports.
- Attendance of whole city sporting events (dance competition at Victoria Hall) to create lasting memories and experiences through the extra-curricular PE events has been improved.
- Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation.
- Forest school developed within our school curriculum to increase children's willingness to engage outdoors through increased confidence
- Achieved the School Games Mark – Bronze – need to revisit this
- Improved the facilities for children to exercise outdoors safely by installing a safe, all-weather surface/track to encourage children to participate actively. The installation of the all-weather track has also raised the profile of athletics within the school and has enabled us to organise Fun Run's for the local community and host a Cross – Country Competition for local schools.
- Improved the bank of resources in order to provide the children with opportunities to learn new sports.
- Improved our indoor gym equipment and resources to allow the children to progress to the next level/phase of gymnastics. We have also ensured that staff have had the correct CPD alongside the introduction to the new gymnastic equipment to ensure safety and confidence when using it with the children.
- Improved outdoor facilities for children on playground: playground markings; bike/scooter storage

Potential Future Developments (2024/2025 and beyond)

Details with regard to funding

Total amount carried over from 2023/2024	£0 Over spent 2023/24
Total amount allocated for 2024/2025	£19,490
How much (if any) do you intend to carry over from this total fund into 2025/2026?	£0
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025	£19,490
Total spend	£19,490

Swimming Data

Meeting national curriculum requirements for swimming and water safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	4%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2024/2025	Total fund allocated:	Date Updated: October 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Ensure new PE scheme is effectively implemented and suitably resourced so that pupils experience high quality PE lessons.	Purchase of additional PE resources to support PE sessions for new PE Scheme GetSet4PE CPD in staff meeting time to support staff in developing their understanding of the scheme.	£57.20	Children able to engage in all curriculum sports with appropriate equipment	Provide Summer holiday challenges for children to engage in when not at school over the holidays. Printable booklet to be given to all children. Celebration medal on return.
Resources in place to support children in the opportunity to engage in active play during break/lunchtime and fit for purpose for PE sessions	Ensure Ball Court area is fit for purpose through improved fencing Outdoor equipment supports active play	£4998 £1261	Active playtimes are supported by high quality grounds – children able to safely access more areas of the school site.	Long term increased use of higher quality sports spaces
Target Active Play at break and lunchtimes, developing Sports Leaders to run activities	Commando Joe programme including resources, CPD for pupils and ongoing support.	£4000		Use website to signpost 'next steps' to families to extend participation beyond school

Sustain offer of after school sports opportunities so that more children are able to participate	L and V gymnastics Netball club Dance club Multi skills Football club Cricket club Zumba	£300	All children (N-Y6) have had the offer to attend after school sports	
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: (additional funding from the delegated budget)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise profile of participation in sporting activities	Celebrate attendance/engagement in sports activities through certificates and assemblies	N/A	Children see others as role models for engaging in sporting activity beyond school Achieve the School Games Mark – Bronze in 24/25	Compile list of sporting clubs/classes attended by pupils on website with links/contact details
Leadership support for PE Lead to develop own leadership skills to extend impact.	Senior Leader to support the development of a PE Team – roles and responsibilities	Leadership time funded through delegated budget	Children's PE curriculum is of high quality and effective and meets needs well. PE is championed in school.	

<p>Collaborate with the Youth Sports Trust (YST) to improve the education and development of all pupils through play and sport</p> <p>Support for staff to deliver high quality PE through the school day and beyond – subscription to GetSet4PE</p>	<p>PE Team and SLT engage with the YST programme to integrate activity through the day.</p>	<p>Delegated budget £1490</p>	<p>Children understand the benefits of exercise on body and mind</p>	
--	---	-----------------------------------	--	--

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: £ %</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Enhance the knowledge, confidence and skills of staff to ensure the quality of PE is consistently ‘Good’ or higher across the school including the use of a PE Coach to help improve confidence and expertise of staff.</p>	<p>External sports specialist to model lessons Use external sports specialist to model specific skills – staff to attend to observe (specific focus on teaching of gym) and teach alternate lessons as reinforcement of learning Extend use of sports coach to joint teaching of sessions to support teachers in developing own skills –</p>	<p>PE Coach: £2790</p>	<p>High quality dance/gym teaching in place (see PE Leader monitoring) for children.</p>	<p>PE Team to compile whole school exemplification (floor book; video) to capture progression across the year groups.</p>
<p>Clear and progressive teaching with</p>				

end of year expectations in place consistently assessed	particularly where new PE scheme has introduced sports not previously taught in school – sports to be confirmed PE Lead (and PE team members) to support moderation of judgements through observation and pupil discussion		Teachers have the skills to assess children in PE, this supports adapting teaching and identifying gaps. Children exceeding in PE are identified and challenged to excel	
Staff are able to teach gym/dance with confidence due to high quality resources and modelling tools	Put sound system/projector system in place in the school hall	Delegated budget	Dance performances/productions are of high quality. Teachers have the equipment in place to teach effectively.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £0 0%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Increase children's engagement in cycling within and beyond school.	Y1 children offered balance bike sessions. Year 5/6 children offered bikeability cycling training	Funded externally	Children develop cycling technique and understand how to ride safely Children/families/staff are able to travel to/from school using bikes/scooters promoting active lifestyle.	Look at strategies to extend understanding of cycling as a sport – add to assembly cycle? Walk/Ride/Scoot to School focus
Increase children's experience of a range of sports/physical activities not	Subsidised outdoor and adventurous activity: Y6 pupils - orienteering, canoeing.	£243.80	Children have experienced	

<p>offered by the main PE curriculum.</p> <p>Introduce new sports/Activities through GetSet4PE</p>	<p>Repurpose section of playground to support ball skills – rebound panels</p>	<p>£288</p>	<p>opportunities to try a wider range of sports than those offered within the school curriculum</p> <p>Increased confidence/resilience from engaging in challenging activities</p>	
--	--	-------------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£6652 33%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Competition and Community Ensure children are not prevented from engaging in competitive sport due to lack of funds or family support	Pay for competitions/events (and travel) Fund cover to enable the PE Team members to support children from across the school to participate in wider competitions during school time (Sport for All Festival, Dance 2025 Victoria Hall, Northwood Athletics Town, Y5/6 cricket competition, City Athletics	£1003	Enhances our inclusive provision Positive attitudes and engagement in and towards competition Raised profile of sport (rather than just PE lessons) across the school Barriers to attending competitions removed	Continued, ongoing provision
Engage in Local Sports Association to provide access to a range of competitions	Tunstall Primary Sports Association affiliation	£150		
Ensure that the school grounds are suitable and of sufficient standard for competitive sport to take place	Improve condition of the school field through additional groundwork/expertise to support use for competitive sport	£2909		Develop opportunities for football matches against other schools

Created by:



YOUTH
SPORT
TRUST

Supported by:



Signed off by	
Head Teacher:	Clare Pearson
Date:	July 2025
Subject Leader:	Sarah Hamnett
Date:	June 2025
Governor:	Andrew Bagguley
Date:	September 2025